


<p>Personal Social and Emotional development</p> <p><u>Role play:</u> Building site Puppet show The three bears cottage Bakery</p> <p>Review class rules through stories: Discuss whether Goldilocks was right or wrong to go into the Three Bears cottage. Stranger Danger - linked to Little Red Riding Hood talking to the wolf. Discuss the importance of following rules (link to Little Red Riding Hood). Discuss working as a team and helping each other (linked to 'Little Red Hen'). Discuss being kind (link to 'Cinderella').</p>	<p>Physical development</p> <p><u>Fine Motor Skills:</u> Introduce finger gym / Use cooking utensils safely and with control. Handwriting- opportunities for writing across all areas of learning environment using a range of media</p> <p><u>Gross Motor Skills:</u> Experimenting with different ways of moving- Use of large wooden blocks / bikes and trikes / tunnel/Hand eye coordination -ball skills Weekly PE session with Mr Kean</p> <p><u>Self Help Skills:</u> Build confidence with toileting (Some children still having accidents and getting upset over changing process.) Become independent with dressing and undressing for PE (Gradually remove visual aid prompts cards for children that have used them in term 1) Use cutlery to cut food independently. Become responsible for own belongings at lunch time and home time</p> <p>Healthy eating / Healthy living workshop Discuss healthy breakfast / porridge linking to Goldilocks</p>	<p>Communication and language</p> <p>Learn key stories through Talk for Writing. Retell and act out stories in their own words using story maps, puppets and props. Hot-seating characters from the stories. Debate why the troll should/ should not let the goats across. Looking at recipes, following instructions and identifying the difference with a shopping list (discuss the ingredients, method, baking process, likes/dislikes) Discuss characters and events in stories and similarities/ differences between stories.</p>
<p>Mathematics</p> <p>Explore weighing during cooking activities - making pancake/ porridge/gingerbread man Create pictogram of likes and dislikes eg during porridge making Explore capacity - bowls/containers to find out which one will hold the most and least using porridge oats/water/beans. Order 3 items by height and weight Time - Learn o'clock and half past on an analogue clock. Counting on and back to 20 / finding 1 more/less from 1-20 Counting in 10's and beginning to identify number patterns on 100 Making and recreating patterns using compare bears and printing</p>	<p>Once upon a time</p> 	<p>Literacy</p> <p><u>Core books:</u> The three Billy Goats Gruff Goldilocks The Gingerbread man</p> <p><u>Phase 3 phonics</u></p> <p>Revisit all phase 3 sounds and tricky words and focus on applying them in reading and writing. Create imitation stories Write a 'Wanted' poster for Goldilocks. Write invitations/ shopping list/recipes/letters Create own story maps based on stories worked in class. The Three Billy Goats Gruff - drama to explain why the troll should let the goats cross the bridge. The Gingerbread Man - Create and label a map to retell the journey of the Gingerbread Man.</p>
<p>Understanding of the World</p> <p>Looking at remote controls Following directions - BEEBOT Making their own map for the BEEBOT Using a range of programs on IWB Finding out about changes to ingredients when cooked Observe changes in tadpoles Observe signs of Spring and Growth Cooking pancake for shrove Tuesday See RE Planning</p>	<p>Trip / Visits /Events</p> <p>Healthy living workshop Lucy's forest school trip Spirituality week Fairtrade assembly Ash Wednesday assembly with local parish priest World book day dress up as a book character Red Nose Day</p>	<p>Expressive Arts and Design</p> <p>Paintings / colour mixing of settings and characters Character puppets Group collages Learning topic songs Acting out stories Using small world setting in tuff spot to use the story narrative in their play Use the making area with a purpose in mind and complete a model using collage and paint.</p>

