

<p>Personal Social and Emotional development</p> <p><u>Role play:</u> Witch house /Space Station/ Santa's Grotto Encourage children to become independent learners/ choosing own resources independently Reinforce class rules/ Focus on: looking after properties and tidying up after each completed activity/ working hard and being proud of work achieved. Play in a group collaboratively, extending and elaborating on play with their own ideas.</p>	<p>Physical development</p> <p><u>Fine Motor Skills:</u> Introduce finger gym table with weekly activity focus Handwriting- opportunities for writing across all areas of learning environment using a range of media Pencil grip reinforce- nip/flip/grip language to remind children of correct tripod grip</p> <p><u>Gross Motor Skills:</u> Experimenting with different ways of moving- Use of large wooden blocks / bikes and trikes / tunnel Hand eye coordination -ball skills Weekly PE session with Mr Kean</p> <p><u>Self Help Skills:</u> Build confidence with toileting (Some children still having accidents and getting upset over changing process.) Reinforce importance of hand washing after the toilet and before lunch. Become independent with dressing and undressing for PE (Gradually remove visual aid prompts cards for children that have used them in term 1) Encourage independence during lunch, using cutlery and cutting food independently. Become responsible for own belongings, ensure coats brought back to class after lunch play/ remembering to gather all belongings at home time - lunch box-packed lunch-water bottle</p>	<p>Communication and language</p> <p>Develop and encourage language through stories, role play, telephones, puppets, microphones, collaborative play Listening to music and stories on the story phones Develop questioning skills (Who,What,When,Where) Build up vocabulary to describe personal experiences Join in with stories rhymes and songs. Establish talk partners Give opportunities for children to listen to each others in a range of situations - 1:1/ small group/large group Respond to instructions</p>
<p>Mathematics</p> <p>Introduce time - day/night/school time/bed time Investigate clocks Learn days of the week - Introduce date board Number recognition / 1:1 counting/ordering to 20 Ordinal numbers / number rhymes Making number stories - Estimating & Combining 2 groups 2D & 3D Shapes</p>	 <p style="text-align: center;">In the Night Sky</p>	<p>Literacy</p> <p><u>Core books:</u> Room on the Broom / Funnybones / Whatever Next! Aliens love Underpants +-Q Pootle 5 / Christmas Story/ non fictions books about day and night</p> <p>Writing names with correct letter formation Beginning to recognise key words Writing for a purpose: magic spells, invitations, letters to an alien, instructions Retelling a known story Rhyming words and rhyming strings</p> <p><u>Phase 2 phonics</u> Hearing and saying initial sounds/ Blending sounds to read/ Segmenting to spell/ Linking sounds to letters</p>
<p>Understanding of the World</p> <p>Looking at remote controls and making their own Following directions - BEEBOT Looking after our planet / recycling Space and planets Signs of Autumn/winter</p> <p>Find out about first walk on the moon Investigate magnets Use computer to make picture of a rocket Christmas and celebrations</p>	<p>Stunning start</p> <p>Letting off helium balloon with note into the sky Receive letter from alien to arrive at school in time to start Space stories</p> <p>Fabulous Finish</p> <p>Buzz light year visit?</p> <p>Trip</p> <p>Autumn walk in local area Play/ show?? locally</p>	<p>Expressive Arts and Design</p> <p>Making brooms using natural materials Firework pictures using straws and paint Creating own pattern on underpants Making rockets /Make a class collage of space scene Alien paintings using googly eyes Designing and making their own planet Learning topic related songs</p>

