



Our English this term is based on Wallace and Gromit's 'A Grand Day Out.' We will be writing character descriptions, biographies, postcards from the moon and writing a story about a trip to another planet.

NC links

- plan their writing by discussing and recording ideas organising paragraphs around a theme
- in narratives, creating settings, characters and plot
- in non-narrative material, using simple organisational devices [for example, headings and sub-headings]
- evaluate and edit by assessing the effectiveness of their writing and suggesting improvements

Science



This term we will be looking at Forces and magnets. The pupils will find out how things move on different surfaces and how forces effect this. They will find out that magnets can attract or repel each other and attract different materials to them. They will group materials according to whether they will attract or repel a magnet.

NC links

- compare how things move on different surfaces
- notice that some forces need contact between two objects, but magnetic forces can act at a distance
- observe how magnets attract or repel each other and attract some materials and not others
- compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- describe magnets as having two poles
- predict whether two magnets will attract or repel each other, depending on which poles are facing.

R.E.

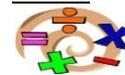


Our R.E. question this term is 'What does it mean to be Hindu in Britain today?' We will be finding out about how Hindus show their faith in their families and their communities, and comparing this to the Christian faith.

P4C

We will be continuing to develop our enquiring minds by reflecting on whether good deeds can be 'banked' and expressing opinions on the abstract question, 'If a tree stays standing in a forest, and nobody buys it, how much is it worth?'

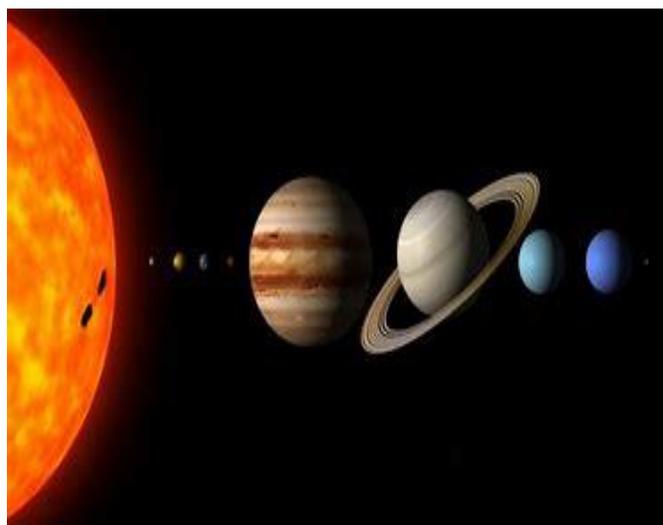
Maths



This term we will continue to work hard on practising the written methods of calculation for addition, subtraction and multiplication. We will also be working on money; how to add and subtract it and solving problems. Then we will move on to think about statistics, looking at bar graphs, pictograms and line graphs. We will complete the term by beginning some work on fractions, that will continue into term 4.

Goldfinch Class Spring term 3

What is out there?



Geography



Pupils will consider physical geography this term. We will find out about the physical geography of Earth and compare it to the physical geography of Mars.

NC links

- describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes

History

We will be learning about the history of space exploration and learning specifically about Tim Peake.

NC links

- a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

<p><u>P.E.</u> During term 3 pupils will be working with the mini marines. They will also work on skills required for team games.</p> <p>NC links -use running, jumping, throwing and catching in isolation and in combination -play competitive games and apply basic principles suitable for attacking and defending -take part in outdoor and adventurous activity challenges both individually and within a team</p>	<p><u>Music</u> Our music is based on the Charanga scheme and this term's work is around the reggae song 'Three Little Birds' by Bob Marley. We will be singing, playing instruments and improvising!</p> <p>NC links -play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression -appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p>	<p><u>Art/D.T.</u> This term we will be making 3D models of our solar system and later in the term making clay models of another planet.</p> <p>NC links -to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials</p>
<p><u>P.S.H.E</u> Our P.S.H.E. in term 3 is health and wellbeing - developing risk management. This is about identifying and managing risk in order to keep safe in a range of situations which the pupils are likely to encounter.</p> <p>Links to PSHE association objectives: H9. to differentiate between the terms, 'risk', 'danger' and 'hazard' H10. to recognise, predict and assess risks in different situations and decide how to manage them responsibly H23. about people who are responsible for helping them stay healthy and safe; how they can help these people to keep them healthy and safe</p>	<p><u>French</u> We will be using French in the classroom to follow instructions, practise numbers to 30 and consolidate previous learning on greetings, colours and days of the week.</p> <p>NC links -listen attentively to spoken language and show understanding by joining in and responding -develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases -appreciate stories, songs, poems and rhymes in the language</p>	<p><u>Computing</u> Pupils will again consider internet safety, thinking about the validity of resources they find on the internet. We will also be working with Scratch programming, creating a short animation related to our space topic.</p> <p>NC links use sequence, selection, and repetition in programs; work with variables and various forms of input and output. use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs. Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.</p>