



**English**

**Text:**  
**Fiction:** Myths, Fables, Legends and Parables.  
**Non-fiction:** Information  
**Poetry:** Performance Poetry  
**Sentence:** Consolidation and extension of adjectives  
**Word:** Singles and plurals. Use of word banks and dictionaries.  
 Nelson cursive **handwriting** continued

**Scientific Enquiry  
Plants**

- Identify and describe the functions of different parts of flowering plants.
- Explore the requirement of plants.
- Investigate in which water is transported.
- Explore the life cycle of flowering plants.

**History**  
**The Roman Empire and its impact on Britain**  
 Understand Romans invaded Britain  
 Explain why the Romans were victorious over the Celts and make a comparison of the accounts of Boudicca's revolt.  
 Romans as settlers in Britain  
 Establish a context timeline of events.  
 Use of reference books, pictures, artefacts etc.  
 Roman Day

**Maths**

- Consolidate place value, number and rounding
- Consolidate partitioning of 3 digit numbers
- Use partitioning/columns to subtract 2 and 3 digit numbers
- Recall of multiplication and division facts for x3 x4 x8 tables
- Introduce data handling (link with science and history).
- Introduce mass and capacity.
- Consolidation and extension of problem solving
- Daily Mental Maths—add, subtract, multiply, divide.

**MFL: French**  
 Unit 2: **Je me presente**

- Days of the week
- Weather
- Asking and answering questions
- alphabet

**Geography**

Continue learning about France. Identifying main towns, rivers, mountains etc on a map. Explore what life is like in France and how it is different to the UK.

Cross-curriculum— PSHE water, waste and recycling modules.

**The Romans**  
**Year 3**  
**Spring Term 2**

**RE**  
**Christianity**  
 Meanings within Easter.  
 Explore events leading to death and resurrection of Jesus.  
 Explore Palm Sunday

**Design and Technology**

Enquiry based learning project – **Roman Catapult Challenge** ( maths and history links)  
 Working in groups to plan, design and make a workable catapult out of selected materials.

**Computing** Lego—We do Controlling Machines

- Design, write and debug programmes.
- Use sequence, selection and repetition.
- Use logical reasoning to explain simple algorithms.

**Art and Design**  
**FORM**

- 3D experience rigid and malleable materials.
- Exploring folded paper strips to create structures.
- Clay work linked to history topic— decorated clay pots and tiles.
- Antony Gormley sculptures.

**Music**

Practise songs for the Easter Assembly (Charanga—Lean on Me). Part singing and harmony.  
 Practise and consolidate the ukulele.

**PE**  
**Net, Wall and Court Games**—working in teams, developing skills and tactics.  
**Gym**—unit N/O Year 3 N-pathways.  
 O-travelling with change of front and direction.

**PSHE**

Water—the importance of Waste and recycling