



**English**

**Text:**  
 Fiction: Stories with familiar settings and dialogue.  
 Non-fiction: Reports  
 Poetry: Poems based on observation and senses/shape poetry.  
**Sentence:** Revision of sentence construction. Re-read and check own writing. Awareness of verbs and endings.  
**Word:** Revise and consolidate phonics. Use of word banks and dictionaries.

- Scientific Enquiry  
Rocks**
- Compare and group together different types of rocks.
  - Relate properties of rocks with their uses.
  - Describe in simple terms how fossils are formed
  - Recognise soils are made from rocks and organic matter
  - Make careful observations, tests and presentations.

**History**

Stone Age to Iron Age. A study of early man with focus on hunter gathering, dwellings, tools used and way of life. Exploration of evidence available—archaeologists, excavation etc. Investigation into the development of farming and early technology. Focus on a study of Skara Brae.  
 Visit from Archaeosoup—an expert will take us through 3 time periods.

**Maths**

**Number:** Reading writing and ordering 2/3 digit numbers. Recognise the place value of a digit. Partitioning 3 digit numbers. Add/subtract 1, 10 and 100 from any 2/3 digit number. Use <, > and = signs. Additions/subtractions using partitioning and sequencing. Written and mental strategies. Problem solving using numbers, quantities and measures. Recognising and using the relationship between inverse operations. Multiplication and division facts for 2, 5 and 10 times tables. Inverse operations. Problem solving using arrays and repeated addition/subtraction. Finding fractions of quantities. Recognise, read, find and write 1/3, 1/4, 1/2 and 3/4.  
**Measurement:** Use mathematical vocabulary to describe position, direction and movement. Compare and sequence intervals of time. Tell and write the time to 5 minutes.  
**Statistics:** Interpret and create simple pictograms, tally charts and block graphs.

**MFL: French**  
 Moi  
 (All about me)  
 Saying hello and good-bye. Asking and answering questions about name and age. Say, hear, read and write numbers 1-8 (words).

**Geography**  
**Where are we in the World?**  
 Investigating places around the world using secondary sources of information. Locating places on atlases/maps/globes. Use the internet to explore life and culture of France. Links to study of Stone Age.



Stone Age-Iron Age  
 Year 3  
 Autumn Term 1

**RE**  
**Christianity**  
 What do followers of this religion believe?  
 Parables of Jesus  
 The meanings and importance of harvest.  
**Hinduism**  
 God in many forms  
 Diwali

**Computing**  
**Animation and Storytelling**  
 Plan and produce an animated version of a story. Use of the computer program Scratch to program and debug.

**Art and Design**  
 Exploring LINE and SHAPE  
 PORTRAITS  
 Explore use of different media g. Pencils, crayons, charcoal etc to investigate line. (Paul Klee/ Andy Warhol/ Litchenstein)  
 Collect information about people and use this to make a portrait th investigate visual qualities; experiment with painting techniques to communicate ideas and experiences; comment on differences and similarities between their own and others' work; suggest improvements to their own work.  
 Observational drawing of eg rocks.

**Music**  
 Sing simple songs from memory with accuracy of pitch in a group or alone. Listening focus -percussion instruments. Learn and perform a selection of science songs. Link to Charanga music programme— beat, rhythm and notation.

**PE**  
**Swimming**  
**Ball skills and Invasion Games** — Throw and catch with control. Keep possession and score 'goals'. Be aware of space and use it to support teammates and cause problems for the opposition. Know and use rules fairly. Explain why it is important to warm up and cool down.

**Design and Technology**  
 Shell structures — Create containers. What would children like to design, make, and evaluate.  
 Sewing a bookmark.

**PSHE**  
 SEALs —New Beginnings.  
 Class rules.  
 How am I special?  
 E-safety—Cyber Cafe