

Literacy

Range -Fiction and poetry: Traditional Stories and poetry. Non-Fiction: Information texts and the Great Fire of London.

Speaking and listening – develop sustained speaking and listening skills to promote relevant responses to comments, stories and poems. **Drama –Christmas production. Reading** – Shared text work to model reading a range of **Poetry including** The Owl and the Pussycat. Focus on developing expression taking account of punctuation including speech marks. Guided reading at appropriate group levels.

Writing – wide range of activities to promote writing for an audience and a purpose. Producing a variety of different text types covering narrative, non fiction/poetry. Reinforce use of naming nouns and amazing adjectives, sentence structure and punctuation.

Spellings- Suffixes –ed for past tense and ing for present tense H.F. words Christmas topic words.

Handwriting four basic joins.

Science

Use of everyday materials-

Identify properties and uses of a variety of materials. Through a series of investigations the children will learn.

- To make observations and simple comparisons.
- To construct a table to record observations.
- explore how materials can be changed as a result of force.

History

How do we know about the Great fire of London and what happened?
Exploration of the events and consequences of The Gunpowder Plot.

Geography

Locate Gateshead and London on a map.
Comparison of the Tyne and the Thames.
Locate landmarks and use Google maps, ariel views and compose directions.

Maths

Calculating and measuring- use units of time and know relationships between them; read time to the quarter hour; identify time intervals including those that cross the hour. Reading scales and interpreting divisions. Solving problems involving numbers, money, measures or time. Following and giving instructions for movement using mathematical language. Mental calculations – adding and subtracting. Recognise, find, name and write fractions of $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$. **Handling data and measures-** use lists, tables and diagrams to sort objects; explain choices using appropriate language. Organising information using lists and tables. Presenting data in block graphs and pictograms. **Securing number facts, relationships and calculating** –record/interpret number sent using all four operations. Represent repeated addition and arrays as multiplication. Recall multiplication facts for twos, fives and tens and the corresponding division facts.

French through Stories

L'Homme en Pain d'espece
Christmas vocabulary Songs and games

Music

Developing awareness of exploration of pitch.
Songs for Christmas production.

Charanaga Unit: I wanna Play in a band.

BBC Ten Pieces Project.

Fireworks Year 2 Autumn Term 2



Art and Design

Colour- mix a wide range of tones of red and link them to different objects ie raspberry.
Colour Palette- Tony Cragg.
Artist Jane Griffier (Great Fire of London Artist)
Christmas crafts using a variety of art and craft mediums to produce decorations for the children to take home.

RE

Christianity – The Christmas story. Christmas as a special time.
Judaism – importance of Jewish family –festival of Hanukkah.
Understand the Torah as a special book.

PSHCE

Know what a good class is –what spoils a class?
Class rules
Family life-caring for each other
Trust and friendships.
Christmas.
SEALS –Getting on and falling out.

Technology

Continue with food technology.
Children to create their own ice cream flavour using natural ingredients.
To include a slider or lever in Christmas card design.

ICT

Colour Magic-The Great Fire of London
2 Publish-newspaper article about the Fire of London.
Use research engines to find out about the Great Fire of London and the Great Fire of Gateshead.
E-Safety – Hector's World

Communication Language and literacy areas
Mathematical development areas

Knowledge and understanding of the world areas
Personal and Social development

Creative development areas
Physical development areas