

Literacy

Non – Fiction – Persuasive writing: adverts, circulars, flyers.

Information books linked to other curricular areas eg:- Victorians.

Fiction Stories/short novels Science Fiction. Read a range of Sci-Fi extracts and novels. Plan and write own sci-fi stories. **Poetry** – Range of poetry in different forms.

Sentence Work

How words can be changed. Common punctuation marks eg:- colons/dashes etc... Spelling consolidate high frequency words and spelling strategies.

Scientific enquiry

Circuits and conductors:-

Electricity

Gaps in circuits

Complete circuits

Conductors and insulators

Switches

Construction of circuits for lights, motors and buzzers.

Local History - Victorians

How did the Victorian period help to shape the North East we know today?

A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 that is significant in the locality.

- The Victorian Era
- Working children in Victorian Britain
- The Factories Act
- Victorian Schools
- The Education Act

The lives of significant individuals in the past who have contributed to national and international achievements

- Lord Shaftesbury
- Dr Barnardo
- William Morris

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The contribution of local influential Scientists/Engineers and their contribution internationally/nationally and locally

- **George Stephenson – the first railways**
- **Lord Armstrong – electric light /hydraulics**

Maths

Mental :Doubles of multiples of 100-5000, rounding of numbers to 2decimal places, add/subtract pairs of 2-digit numbers, division facts of x8,9,11 & 12.

Number : Refine written methods for column addition / subtraction, multiplication and division, solve money and real life problems, ratio and proportion.

Shape and space : identify angles in shapes, measure angles accurately, know how many degree are in triangles, use angle knowledge in calculations

Probability – likelihood of events, probability scale using fraction, decimal and percentages.

MFL: French

Unit 6 – Le Monde

- Countries surrounding France and the location of French towns.
- Revision of j'habite a/ j'habite en
- Question words and asking questions
- Present tense of verb aller (singular form)
- Information about Paris

Music

Lean on me(Gospel)
Unit of Work based on a range of styles and genres musically draws together listening/appraising, composing/improvising and performing skills.

Trumpet

The trumpet course is aimed at key stage 2 and contains interactive resources and detailed lesson plans. This is delivered by a North Tyneside Peripatetic teacher.

Great Composers - Baroque period - Tudors, The Civil War and Revolution
Explore melodic phrases and rhythmic patterns through:-
Performance of songs.
Developing use of percussion and other instruments to support singing.
Compilation of leaver's assembly.

RE

Islam - The key beliefs and practices

Explore the life and teachings of Muhammad
Understand why he is significant and how he provides a role model for Muslims
The Qur'an: how it was revealed to Muhammad (pbuh); its importance; how it is used and treated - source of authority and teaching; the 'Shahadah'
Understand the key beliefs and practices in Islam.
Family life and values
Ramadan, Eid-ul-Fitr, Eid-ul-Adha.
Hajj

PSHCE

Changing friendships

- To explore feelings caused by moving from familiar places. To encourage a positive view of change.

The future.

- To remember achievements and face new challenges.
- To understand that changing school is a new and exciting chapter in life.

The Victorians YEAR 4 Summer Term 1

Art and Design

Printing fingers, hands, vegetables, card, wood, string, lino, clay, polystyrene etc

- Use sketchbook for recording textures/patterns.
- Use language appropriate to skill.
- Interpret environmental and manmade patterns and form
- Discuss the nature of effects able to modify and adapt print as work progresses.
- Explores images and recreates texture through deliberate selection of materials wallpaper, string, polystyrene etc

Suggested Artists

William Morris

ICT

Programming Technic Lego robots. Building, programming and debugging to make the robot achieve different tasks. Once the children have had the opportunity to experiment and achieve the tasks they can modify the robots to achieve their own objectives.
(Link to numeracy- angles.)

Technology

Money containers :-

Complete and evaluate money containers for structure and purpose.

Making working switches:-

Construct a model house with working circuits and switches e.g. lights, alarms, fans etc.

Communication Language and literacy areas
Mathematical development areas

Knowledge and understanding of the world areas
Personal and Social development

Creative development areas
Physical development areas