

PSE: 40-60/ ELG

*Draw the picture from your imagination. Talk about your picture with a friend. What can we see in other children's picture?
*Friends /S.R.E. Who is your friend? What do you like to do with your friend? Does everyone have friends? How can we help children who think that they have no friends? Use stories, *Circle time, draw friends, role-play making friends.*
*How do you feel when someone is unkind to you? What should you do? *Use stories, Circle time, role-play and list what good friends do.**
*Talk about what you would like for Christmas. What do you say when you receive a present? Who might send you presents and to whom you might give presents?
*Seals themes for 2nd half of term - Getting on and falling out.
Say no to Bullying.
Hectors world: E safety education and feedback forms to parents.
Addressing prejudice and differences.

C.L: 40-60/ ELG

How to take turns in conversation. Cues for speaking
How to interact with others effectively during conversations including how to negotiate in times of tension.
Use of reading books (see questions in RWINC to advise parents) to prompt questioning of how and why? Use of high quality Seven stories materials to prompt development of good language.
Adults to model alternative words as challenge.
Development of children's emotional literacy beyond happy and sad. What kind of happy? Excited etc or what kind of sad? Anxious frightened etc.

P.D: 40-60/ ELG

Fine motor development through tools such as tweezers and small objects for arranging.
Development of tools for writing. Use of whiteboards to practise pencil grip and later for challenge pencils as tools.
Val Saben Games Unit 2: Balls Skills. Throwing, rolling, catching, manoeuvring I different directions.
Large construction outdoors. Use of tyres, crates and heavy bricks.
Hurdles introduced into role play such as flying lessons at Halloween and riding on a horse over jumps.
Balancing on benches, travelling on different ways.

Fire safety linked to science week and bonfire night.

UTW : 40-60/ ELG

Science week: Investigating materials. magnetism and bubble workshop. (guest visitors include Think Physics and Mr Carruthers / science teacher demonstrating how chemical s interact)
Halloween potions, materials that change.
Bonfire night and traditional practises.
Christmas as a tradition. What are your traditions at home? Christmas abroad such as Australia. Are there any differences?
Castles, knights and Dragons.
Different kinds of dragons.
The welsh flag.
Role play vets/ understanding how to look after animals.

October- December

Week 1 : Fireworks!!!! Poems and Rhymes.
Week 2: The Princess and the Dragon
Week 3 : The Paper Bag Princess, The Dragon Machine
Week 4: How to train your Dragon
Week 5: Bed Time Fears (poem) I'm not afraid of the dark (poem) Story : The owl who was afraid of the dark.
Week 6: The Jolly Christmas Postman.

EAD:40-60 ELG

Role play potion tent and vets .
Firework pictures, large scale rolled out and explore splashing paint smudging and smearing chalk .
Christmas art: Folding paper, printing and use of card designs to reflect on. Printing using Christmas stamps. How to explore pattern in art.
Using my ideas independently: Knowing how to access resources and pick the most suitable media for the job..
3D sculpting using fruit and vegetables. Building with large scale materials outdoors/ castles as a theme with princesses and dragons. Development of outdoor mark making baskets.
Use of mark making in different ways large scale. Large chalk board to go up. Encourage use in diverse ways. Menus, pictures, signs.

L: 40-60/ ELG

Focus on reinforcing initial sounds from set 1
Learn set 2 sounds for reading. (ay ee igh ow and oo)
Segmenting for writing CVC words and later segmenting for spelling set 2 words including CCVC words e.g bright. Learn to read phase 3 tricky words.
Learn to spell phase 2 tricky words.
Focus on phase 2 HFW for reading and challenge for spelling with more able.
Building stories around small world such as princess and dragons. What would it be like to own your own dragon. Creating your own dragon, labelling your own dragon, use of story language, character, once upon a time. Beginning to use finger spaces, sentence structure, capital letters and full stops.
Enabling environments to provide a range of writing opportunities such as cards, lists, labels, book making.

M:40-60 ELG

Numbers to 20. Counting forwards and backwards.
Recognise coins, compare amounts inc. combinations of £1 & £2 coins
<http://www.mathsisfun.com/games/fireworks-counting.html>
Sorting 2 and 3D shapes
Looking at the number 11, 12, 13 and 14 in different ways.
Place value .finding the teen numbers and putting them in the right order? What comes before and after? More and less.
Addition facts: Knowing them to ten effortlessly.
Time: Count actions in a minute.
Shape language to reinforce. Comparing the size and weight of Christmas presents.

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