

Literacy

Range -Fiction and poetry: Stories and a variety of poems with familiar settings. Non- Fiction: Instructions and letter writing.

Speaking and listening – develop sustained speaking and listening skills to promote relevant responses to comments, stories and poems. On-going development of communication skills through talk.

Reading – Shared text work using big books to model reading. Guided reading – group reading to further develop reading strategies in order to promote confident and successful readers.

Writing – wide range of activities to promote writing for a purpose. Emphasis upon sentence structure.

Handwriting- reinforce correct letter formation. Spellings- H.F. words and long vowel phonemes.

Science

Living Things and their Habitats

Explore and compare the differences between things that are living, dead and things that have never been alive. Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

History

Seaside holidays in the past in Whitley Bay. Significant historical events, people and places in their own locality. Compare similarities and differences between Whitley Bay as a popular seaside resort in the past in Victorian times and now.

Geography

Living at the Seaside
Identify and describe Whitley Bay coastline from first hand experience. Physical and Human features of Landscape.
Observe and record in order to make maps. Seasonal characteristics of late Summer moving into Autumn using school garden.

Maths

Counting, partitioning and calculating –count to 100 objects grouping in tens, fives or twos; what does each digit in a two digit number represent, including numbers with zero as a place holder; partition two digit numbers in different ways. Compare and order numbers from 0 up to 100. Count in steps of 2, 5 and 10 from any number forwards and backwards. Begin to learn 2, 5 and 10 times tables. Add or subtract mentally a one digit num. or multiple of ten from any two digit number. Securing number facts - recall all add and sub facts for numbers to at least 10, pairs with totals to twenty and pairs of multiples of ten with totals to 100. Visualise 2D and 3D shapes; identify shapes from pictures in various positions; sort make and describe shapes referring to their properties. Be able to use correct vocabulary to identify and describe properties of shapes. Measures – choose and use appropriate standard units to estimate and measure length.

MFL: French

French through stories : L'homme en pain d'epice (The Gingerbread Man)

Music

Range of activities to promote singing songs with control using expression and listening carefully. 'I wanna play In a band' is a rock song written especially for children. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise classic rock

Beside the Seaside **Year 2 Autumn Term 1**



RE

Christianity – Beliefs and Practices
Considering the idea that Christians believe God to be the Creator of the Universe. Understand the Creation Story and describe how Christians talk to God in different ways through prayer.

PSHCE

Seals – New Beginnings
All About me.
A healthy person.
Keeping safe.
What goes into my body?
E safety – Hector's World.

PE

Dance. Choose movements that express mood, feelings and sounds.
Games. Improve and apply basic skills making simple choices in target games.

Technology

Food and Nutrition.
Children to research and investigate ice cream flavours currently on the market. Children to conduct a survey of favourite flavours and then create their own unique blend of ice cream.

Art and Design

Children to focus on Georgia O Keefe and Edward Hopper who painted lighthouses and natural objects. Using line and shading record their experiences and observations of seaside objects.

ICT

Communicating through Text and Graphics
Develop word processing skills using 2 Simple software. Develop a range of keyboard skills in order to present and print text and graphics
Use interactive whiteboards in classrooms to model and compose text during Shared Writing.
Introduce year long project - E-Safety education – Hector's World.

Communication Language and literacy areas
Mathematical development areas

Knowledge and understanding of the world areas
Personal and Social development

Creative development areas
Physical development areas