

Literacy

Reading – Quest stories and stories by the same author. **Writing** in a variety of forms including – viewpoint, stories, non chronological reports, riddles & poetry and non-fiction elements. Texts to include- Lost and Found and the way Back home. **Spelling** – to add common prefixes to root words and to understand how they change meaning. Handwriting-to practise all four basic handwriting joins.

Scientific

Plants
Observe and describe how seeds and bulbs grow into plants. Find out about how plants need water, light and a suitable temperature to grow and stay healthy.
Recognise that questions can be answered in a range of ways. Observe closely using simple equipment. Gather and record data to help in answering questions. Use their observations and ideas to answer questions.

History

Geography focus

Geography

Take a trip around the world . Explore concepts of Continents, Countries, Cities and Towns - Food and leisure activities using interactive E resource.

Maths

Practise and further develop oral and mental strategies, rapid recall of plus and minus, multiplication and division facts. Focus on 2D and 3D shape and symmetry. Addition and subtraction with money and also recap on measuring. Place Value and continue to embed our 2,3,5,and 10 times tables.

MFL: French

La Belle au bois dormant.
(Sleeping Beauty)

PE

Swimming
Games - Unit 4- develop throwing and striking skills. Begin to use tactics in small sided team games.

Music

'Hey You!'

Is a song written for children to learn about the differences between pitch, rhythm and pulse. The children will then learn to sing, play and improvise the song.

Take a Trip Around the World Year 2 Summer Term 1



RE

To look at the church being a special place of worship. Understand what the term church means. Find out what Christians do when they go to church.

PSHCE

Know how we change as we grow and learn that living things reproduce, eat, drink, make waste and die. Through science experiments understand that plants also have needs. Understand that we need to look after our environment. To recognise our responsibility to look after our environment. SEALS - relationships

Technology

Free Standing Structures

Art and Design

Printing
Printing with fingers, plants, vegetables, card, wood, string etc. Create order, symmetry, irregularity. Repeated patterns.

Examples of printing from around the world.

ICT

Finding Information

Using computers and software to search for a wide variety of information relevant to topic. Investigate multi-media stories and create own linked to topic work. (Use BBC Barnaby Bear website to link with geography.)

Communication Language and literacy areas
Mathematical development areas

Knowledge and understanding of the world areas
Personal and Social development

Creative development areas
Physical development areas

