



Southridge First School – Performance Data

When Ofsted inspectors last visited our school they recognised that high expectations and excellent teaching ensured that our pupils achieve high standards:

“Pupils attain standards that are significantly above the national average.

Consistently excellent teaching ensures that all pupils achieve well.”

“Very effective and consistently high quality teaching ensures that all pupils whatever their experiences, needs or abilities achieve very well.”

Standards at the end of Key Stage 1 - Year 2

One measure which the Department for Education uses to measure how well we do in comparison with other schools is to measure the percentage of pupils meeting the expected standard against the Year 2 curriculum.

Comparative Report 2018

This table shows a summary of the National Curriculum assessment results of pupils in the school (2018) and nationally (2017) at the end of Key Stage 1, as a percentage of those eligible for assessment. The number of eligible children is: 60
Figures may not total 100 per cent because of rounding.

			Wt	Exs	GDS	Disapplied Children	Absent Children
Reading	All	School	2%	38%	60%	0	0
		National	17%	50%	25%	0	0
	All	School	10%	52%	38%	0	0
Writing		National	24%	53%	16%	0	0
	All	School	3%	40%	57%	0	0
		National	19%	55%	21%	0	0
Mathematics	All	School	3%	40%	57%	0	0
		National	19%	55%	21%	0	0
	All	School	3%	97%	-	0	0
Science		National	17%	83%	-	0	0

Wt – working towards the expected standard for Year 2

Exs – working at the expected standard for Year 2

GDS – working at greater depth of the standard expected for Year 2

Standards at the end of Year 4 2018

We would expect that the vast majority of children in the last year at Southridge would be meeting year group related expectations (Year 4) in order that they are on track to achieve the expected standard at the end of Year 6 at Middle School.

There is no comparative data to measure our children's performance against schools nationally, however as you can see our children achieve extremely high standards.

Year 4 End of Year Expectations	2018	2017
Percentage meeting year group expectations or above in Reading	98%	98%
Percentage meeting year group expectations or above in Writing	97%	98%
Percentage meeting year group expectations or above in Mathematics	95%	98%

Year 4	2018	2017
Percentage exceeding year group expectations in Reading	90%	87%
Percentage exceeding year group expectations in Writing	53%	35%
Percentage exceeding year group expectations in maths	52%	58%