

Remote Learning - Lockdown Contingency Plan



2020-21

Expectations of home learning provided by class teachers/year group teams.

This guidance is based on one or more 'bubbles' closing within school where the class teacher is unaffected. Please see appendix for changed expectation in different scenarios/circumstance.

Day 1 - First Response Day

Direct parents to school website's Home Learning section which will have an English task, a Maths task and a Foundation Subject task for each year group.

Day 2 – onwards (Google Classroom)

1. Teachers post a daily video explaining that day's tasks that children will be directed to on the Oak National Academy (ONA) website.
2. Teachers post links to ONA lessons matched to the objectives in their year group's medium term plans and also attach 'optional' consolidation task that children can complete and which links to that day's lesson.
3. Staff able to interact with children via the 'class' and 'private' function within Google Classroom enabling them to respond to specific questions/concerns linked to the lesson/learning.
4. Each day staff to hold 15-20 minute live 'pastoral' video session via Google Meet with 1/5 of their children - equating to the whole class each week. This is aimed to motivate the children; provide face-to-face interaction with their class teacher and support their emotional wellbeing.

Appendix

- a) Bubble closed as class teacher is unable to teach and children are 'isolating'.
 - i. Day 1 remains the same.
 - ii. Day 2-onwards. No daily video, live pastoral session or expectation to communicate via messages on Google Classroom.
 - iii. Year group partner would direct parents (via Google Classroom) to ONA lessons that match school's medium term plans at that point.

- b) Whole school closed due local/national lockdown but teachers in school teaching 'Key Worker' children full time.
 - i. Day 1 remains the same.
 - ii. Day 2 – onwards. The same but with much more limited response to messages and submitted work via Google Classroom.