

SOUTHRIDGE FIRST SCHOOL



Pupil Premium Strategy and Data Evaluation

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Pupil Premium

- In 2011-12, schools were allocated additional funding known as 'Pupil Premium' to provide additional support or resources for children from low income families who were eligible for free school meals. This was then extended to include pupils who had been eligible for free school meals at any point in the last six years. It also included those children who had been 'looked after' continuously for more than six months and also those children whose parents are currently serving in the Armed Forces.
- September 2018 saw an increase in funding to:
 - £1320 FSM / Ever 6
 - £ 300 Service
 - £2300 Looked After Children
 - £2300 Post Adopted
- Schools are free to decide how to best use the premium but it should be spent in order to improve educational attainment of children from less privileged backgrounds.
- To find out more information about eligibility for Free School Meals, please visit the North Tyneside website

Southridge First School Pupil Premium Grant Breakdown

Financial Year	Total Financial Year
April 18 – Mar 19	£16,740 (indicative)
April 17 – Mar 18	£14,540
April 16 – Mar 17	£14,680

Academic Year	Total Academic Year
Sept 18 – Aug 19	Not yet known
Sept 17 – Aug 18	£16,548
Sept 16 – Aug 17	£ 14,297

How we spent the pupil premium in 2016-17

For the Financial Year 2016-7 period our Pupil Premium will be **£14,680**

We are determined to ensure that our children are given every chance to realise their full potential. Pupil premium funding, along with allocations made from the schools own budget will help ensure this money is spent to maximum effect.

Our pupil premium money has been used to provide a range of additional support for our children and these interventions, along with quality first teaching have started to have a positive impact on children's attainment and self-belief.

Through targeted interventions we are working hard to eliminate barriers to learning and progress. One of the schools aims is to ensure that **ALL** groups of pupils make good progress in order to reach **age related expectations** as they move through the school.

- For the academic year September 16 to March 17 our allocation of funding was £14,680
- In Reception there was additional support for pupil premium pupils to help develop characteristics of learning and resilience in a new setting. There was also dedicated small group intervention work from key adults in the prime areas.
- We provided high quality focused teaching assistant support in classes for all pupils in receipt of pupil premium in order to give small group and individual tuition as required to accelerate progress.
- We provided additional focused intervention work and a lunchtime phonics and handwriting club for those pupils who did not achieve the Year 1 Phonics test.
- We provided specialist pastoral support for a LAC pupil
- We also provided some small group and 1:1 teacher led tuition sessions in each term
- The Y4 Residential visit will be subsidised, as will after school club provision and swimming transport costs.

<p>Pupil Premium Funding Financial Year April 2016 to March 2017</p>	<p>£16,000</p>	<p>Pupil Premium Funding Academic Year Sept 2016 to August 2017</p>	<p>£9,333</p>
<p>Pupils to be supported by Pupil Premium Allocation during School Academic Year Sept 2016 to August 2017</p>	<p>FSM Reception – 0 Year 1- 1 pupil Year 2 – 1 pupil Year 3- 1 pupil Year 4 – 1pupil EVER 6 Y1 – 1 pupil Y3 – 1 pupil Y4 – 1 pupil</p>		

FORCES Y4 – 2 pupils ADOPTED FROM CARE Reception – 2 pupils Year 2 – 1 pupil											
Academic Outcome for Pupils at the end of Academic Year 2017 – Reception – (2 pupils) 1 out of 2 pupils achieved GLD at the end of Reception											
Academic Outcome for Pupils at the end of Academic Year 2017 – Year 2 – (2 pupils)											
Percentage of Pupils at Age Related Expectations or above in Reading				Percentage of Pupils at Age Related Expectations or above in Writing				Percentage of Pupils at Age Related Expectations or above in Maths			
Pupil Premium	95%	Non Pupil Premium	50%	Pupil Premium	90%	Non Pupil Premium	50%	Pupil Premium	93%	Non Pupil Premium	50%

Academic Outcome for Pupils at the end of Academic Year 2017 – Year 4 (3 pupils)											
Percentage of Pupils at Age Related Expectations or above in Reading				Percentage of Pupils at Age Related Expectations or above in Writing				Percentage of Pupils at Age Related Expectations or above in Maths			
Pupil Premium	98%	Non Pupil Premium	100%	Pupil Premium	98%	Non Pupil Premium	100%	Pupil Premium	98%	Non Pupil Premium	100%

*Data should be treated with caution as only very small numbers eligible for PP funding

Impact 2016 – 2017

Reception

In 2017 2 pupils in Reception in receipt of Pupil Premium, one of whom reached a Good Level of Development. (The other pupil was a summer birthday)

Year 1

In 2017 pupils in Y1 in receipt of Pupil Premium met year group expectations in reading and writing, and one out of 2 met them for maths. From their starting points they made at least expected progress in all 3 areas. The pupils in receipt of funding achieved the expected standards in the Y1 Phonics Test.

Year 2

In 2017 Attainment and progress for pupils for whom funding was available in writing were below year group expectations in writing. One of the 2 pupils met year group expectations in reading and maths.

Year 3

Attainment of pupils for whom funding was available met year group expectations in writing and maths and were above them in reading.

Year 4

Pupils in Year 4 exceeded year group expectations in Reading and 2/3 in writing. In maths pupils met year group expectations with one achieving mastery.

How we spent the pupil premium in 2017-18

For the Financial Year 2017-8 period our Pupil Premium allocation was **£14,540**

We are determined to ensure that our children are given every chance to realise their full potential. Pupil premium funding, along with allocations made from the schools own budget have ensured that this money was spent to maximum effect.

Our pupil premium money has been used to provide a range of additional support for our children and these interventions, along with quality first teaching have had a positive impact on children's attainment and self-belief.

Through targeted interventions we are working hard to eliminate barriers to learning and progress. One of the schools aims is to ensure that **ALL** groups of pupils make good progress in order to reach **age related expectations** as they move through the school.

- For the academic year September 17 to March 18 our allocation of funding was £16,548.
- In Year 1 there was additional support for pupil premium pupils who did not meet all their ELG's in Reception and they were given help to develop 'school readiness' in the Autumn term. There was also dedicated small group intervention work from key adults in the core areas of writing and maths.
- We also provided high quality focused teaching assistant support in classes for all pupils in receipt of pupil premium in order to give small group and individual tuition as required to accelerate progress.
- We provided additional focused intervention work and a lunchtime phonics and handwriting club for those pupils who did not achieve the Year 1 Phonics test.
- We also provided specialist pastoral support for a LAC pupil who was adopted at the beginning of the academic year.
- We also provided some small group and 1:1 teacher led tuition sessions in each term.
- A Year 4 Gifted and Talented Programme was set up in partnership with other local schools
- The Y4 Residential visit was subsidised, as were after school club provision and swimming transport costs.
- Aspirations were raised in partnership with 'Lego Expo' – the Engineers of the Future project.

<p>Pupil Premium Funding Financial Year April 2017 to March 2018</p>	<p>£14,540</p>	<p>Pupil Premium Funding Academic Year Sept 2017 to August 2018</p>	<p>£16,548</p>
<p>Pupils supported by Pupil Premium Allocation during School Academic Year Sept 2017 to August 2018</p>	<p>FSM Reception – 0 pupil Year 1- 0 pupils Year 2 – 1 pupil Year 3- 2 pupils Year 4 – 1 pupil EVER 6 Year 2 – 1 pupil Year 4 – 1 pupil</p> <p>(TOTAL ELIGIBLE FOR P.P. FUNDING 10 PUPILS £16,458)</p>		

FORCES 0 ADOPTED FROM CARE Year 1 – 2 pupils Year 3 – 1 pupil Year 4 – 1 pupil											
Academic Outcome for Pupils at the end of Academic Year 2018 – Year 2											
Percentage of Pupils at Age Related Expectations or above in Reading				Percentage of Pupils at Age Related Expectations or above in Writing				Percentage of Pupils at Age Related Expectations or above in Maths			
Pupil Premium	100%	Non Pupil Premium	98%	Pupil Premium	50% (1 out of 2 pupils)	Non Pupil Premium	90%	Pupil Premium	100%	Non Pupil Premium	97%

Academic Outcome for Pupils at the end of Academic Year 2018 – Year 4											
Percentage of Pupils at Age Related Expectations or above in Reading				Percentage of Pupils at Age Related Expectations or above in Writing				Percentage of Pupils at Age Related Expectations or above in Maths			
Pupil Premium	100%	Non Pupil Premium	98%	Pupil Premium	100%	Non Pupil Premium	97%	Pupil Premium	100%	Non Pupil Premium	95%

Impact 2017 – 2018

Reception

In 2018 0 pupils in Reception in receipt of Pupil Premium.

Year 1

In 2018 2 pupils were in receipt of Pupil Premium. One of these met year group expectations in all 3 areas and made expected progress in W/M and more than expected in R, also passing their phonics test. The other pupil met year group expectations in reading and was working towards them in writing and maths – (late summer birthday). Made at least expected progress in R/M and more than expected progress in W.

Year 2

In 2018 attainment and progress for pupils for whom funding was available in writing were met in reading and maths. One of the 2 pupils is working towards year group expectations in writing.

Year 3

In 2018 attainment of pupils for whom funding was available met year group expectations in reading and maths and 2 /3 were below them in writing but made expected progress.

Year 4

Pupils in Year 4 exceeded year group expectations in Reading and met them in writing and maths. They made at least expected progress in all three areas.

How we will spend the pupil premium in 2018-19

For the Financial Year 2018-9 period our Pupil Premium will be **£16,740**

We are determined to ensure that our children are given every chance to realise their full potential. Pupil premium funding, along with allocations made from the schools own budget will help ensure this money is spent to maximum effect.

Our pupil premium money has been used to provide a range of additional support for our children and these interventions, along with quality first teaching have started to have a positive impact on children's attainment and self-belief.

Through targeted interventions we are working hard to eliminate barriers to learning and progress. One of the schools aims is to ensure that **ALL** groups of pupils make good progress in order to reach **age related expectations** as they move through the school.

- For the academic year September 18 to March 19 our allocation of funding will be £16,740 (indicative).
- In Reception there will be support for 3 post adopted pupils.
- In Year 1 there will be additional support for pupil premium pupils who did not meet all their ELG's in Reception and to help them develop 'school readiness in the Autumn term. There will also be dedicated small group intervention work from key adults in the core areas of writing and maths
- In Year 2 there will be support for those pupils at risk of not meeting the Year Group expectations at the end of the year.
- We provided high quality focused teaching assistant support in classes for all pupils in receipt of pupil premium in order to give small group and individual tuition as required to accelerate progress.
- We provided additional focused intervention work and a lunchtime phonics and handwriting club for those pupils who did not achieve the Year 1 Phonics test and for those very few children who did not achieve the expected standard in Phonics at the end of Year 2.
- We also provided some small group and 1:1 teacher led tuition sessions in each term
- The Y4 Residential visit will be subsidised, as will after school club provision and swimming transport costs.
- We also offer a year 4 Gifted and talented programme for our more able pupil premium children, in conjunction with other local first schools.

Pupil Premium Funding Financial Year April 2018 to March 2019	£16,740	Pupil Premium Funding Academic Year Sept 2018 to August 2019	£ to be confirmed
Pupils to be supported by Pupil Premium Allocation during School Academic Year Sept 2018 to August 2019	FSM Year 4 – 2 pupils EVER 6	TOTAL ELIGIBLE FOR P.P. FUNDING 9 PUPILS	

Year 3 – 1 pupil											
<u>FORCES</u>											
0											
<u>ADOPTED FROM CARE</u>											
Reception – 3 pupils											
Year 2– 2 pupils											
Year 4 – 1 pupil											
Academic Outcome for Pupils at the end of Academic Year 2019 – Year 2 – information below to be updated at end of academic year – July 2019											
Percentage of Pupils at Age Related Expectations or above in Reading				Percentage of Pupils at Age Related Expectations or above in Writing				Percentage of Pupils at Age Related Expectations or above in Maths			
Pupil Premium		Non Pupil Premium		Pupil Premium		Non Pupil Premium		Pupil Premium		Non Pupil Premium	

Academic Outcome for Pupils at the end of Academic Year 2019 – Year 4 – information below to be updated at end of academic year – July 2019											
Percentage of Pupils at Age Related Expectations or above in Reading				Percentage of Pupils at Age Related Expectations or above in Writing				Percentage of Pupils at Age Related Expectations or above in Maths			
Pupil Premium		Non Pupil Premium		Pupil Premium		Non Pupil Premium		Pupil Premium		Non Pupil Premium	

Main Barriers to educational achievement for our Pupil Premium pupils:

- Change in home circumstances – we will support pupils where this has occurred.
- Speech and Language – we will work with the Speech and Language team.
- Lack of Phonological skills -we will allocate staffing to deliver fun activities e.g. lunchtime phonics club.
- Access to extra-curricular activities - educational experiences such as trips, music lessons and participation in physical activities .
- Lack of confidence and resilience.

How will the school measure the impact of the Pupil Premium?

At Southridge, the usual cycle of data collection and the monitoring and tracking of the cohort's attainment, will be used to inform pupil progress and enable the early identification of need, support and appropriate intervention.

Review meetings will take place at each milestone (at the end of every term) and will include a member of Senior Management, teachers, TAs and the Pupil Premium Lead (Miss McIntyre).

At each milestone, the school will review the impact of actions taken and will plan for how the funding will be specifically allocated over the next phase. When selecting pupils for Pupil Premium target groups, the school will look at all pupils across the school. There are some pupils who are not eligible for PP who will benefit from these groups if their needs are similar and we believe progress can be made towards individual targets. We will also monitor attendance records via SIMS and the outcomes of pupil progress meetings.

Pupil Premium Funding and the impact of this is discussed in termly meetings with the Pupil Premium Champion Governor (Pauline Lennox) and reported to the Full Governing Body twice a year.

Designated staff member in charge: Miss McIntyre

Nominated governor: Mrs Pauline Lennox

Date of next Pupil Premium Strategy Review: July 2019