

Literacy

Poetry Unit 3 – Poems on a theme.

We will introduce our 'Castles' topic by exploring a range of poems based on the theme of castles, magic, and fantasy.

Narrative Unit 4 – Stories about Fantasy Worlds. We will become Fantasy world explorers - listening to, reading, acting out, and writing our own Fantasy stories.

Non-Fiction Unit 5 – Recounts (information)
We will be learning how to write a recount of an event, such as one of our trips.

MFL: French

Pets, days of the week, months of the year, classroom instructions and numbers to 10.

PE

Dance: Unit 4
Medieval dancing.
Performances and linking dance elements.

Games: Unit 4 Developing partner work

Gymnastics: Unit E/F:

Visit and Medieval Day

We will visit a castle to think about what it might have been like to live there.

We will have a Medieval Day on May 20th – the day will include crafting, dancing and a Medieval Banquet. We will dress up as Ladies and Knights.

Scientific enquiry

Sound – We will complete a sound walk, recording and sorting sounds we hear. We will investigate whether the distance from the sound source affects the loudness of the sound, and think about how we hear sounds and how the ear works.

Investigation – children will become Nursery Rhyme Investigators.

We will apply our scientific understanding to solve problems and investigate ways of solving them. For example, 'London Bridge is falling down' – how can we build a stronger bridge?; 'There's a hole in my bucket' – what can we use to stop the leak?

History/Geography

As our topic is history based, all subjects will be interlinked.

History: Main features of castles - Who lived in castles, their lifestyles, clothing, food. Heraldry. Castles as houses, compare with our houses, layout, purpose etc. Link with science, life before electricity Victorian artefacts.

Geography: Grid referencing work.

Maths

Block A unit 3 - 10 more and 10 less, partitioning

Block B Unit 3 - Complex 2D and 3D shapes, addition and subtraction

Block C Unit 3 - Capacity, sorting, ordering

Block D Unit 3 - Time problems, digital time, turns (position and direction), money problem solving

Block E Unit 3 - counting in groups (introduction to multiplication), sharing (introduction to division)

PSHCE/R.E

Circle time activities. SEAL's activities/themes:

Keeping healthy, keeping clean, keeping fit and eating well.

R.E World religions and their precious books; the role of Jesus as the storyteller and some of the more familiar parables

ICT

Further develop word processing and keyboard skills. Children will access Purple Mash to design a booklet about castles. Use the Beebots to plan a route through a fairytale village – mats. Geography link.

E-Safety Hector's World/

Word process recount of trip to a castle. Develop knowledge and use of the Learning Platform and education city.

Castles and Explorers Summer Term



Music

Links with science: exploring different instruments and the sounds they make. We will be listening and responding to different styles of music.

Design Technology

Making your own planet and aliens – Children will design and make their own planets using different tools and techniques

Food technology – as part of our Medieval day we will be making scones to enjoy during our feast.

Art and Design

Coat of Arms – we will be designing and making our own Coat of Arms, showing aspects of our lives which are important and represent us.

Medieval day activities – we will make goblets, jester hats, crowns and placemats to use at our Medieval Feast.

Observational Drawings – we will complete drawings and sketches of castles looking at their design features. We will have the chance to complete observational drawing and Rubbings of the castle walls of a castle.