

Literacy

Non – Fiction – Note taking and discussion- linked to other subject areas (The Victorians). Debate and letter stating point of view.

Information books linked to other curricular areas eg:- Victorians.

Fiction: Middle School transition Unit- Aliens. Design an alien and write an explanation text about how to catch one.

Stories/short novels etc.. which raise issues eg:- bullying, bereavement and injustice.

Spelling : collect/classify words with common roots; investigate origins and meanings

Scientific enquiry

Investigate Victorian scientists and inventors.

Use knowledge of electricity to make a model of a Victorian house- lights/switches etc.

History

Children living in Victorian Britain

Visit to Beamish
Famous Victorians
Victorian toys.
Victorian schools.
Lord Shaftesbury-Childrens' employment act.

Look at evidence of Victorians in the local area.

Maths

Mental :Doubles of multiples of 100-5000, rounding of numbers to 2decimal places, add/subtract pairs of 2-digit numbers, division facts ofx2,x3,x4,x5,x10, Recall facts in x6,x8.

Number : Refine written methods for column addition / subtraction, multiplication and division, solve money and real life problems.

Shape and space :

Probability – likelihood of events, probability scale using fraction, decimal and percentages.

Translation

MFL: French

Le Monde: Countries of the world, Towns in France, points of the compass

PE

Striking & Fielding Games

e.g. Rounders, & cricket
Fielding, defending skills
Large/small ball skills – catching/throwing.

Athletics

Developing good basic running, jumping and throwing techniques. Set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. Children think about how to achieve the greatest possible speed, height, distance or accuracy.

Technology

Design and make a car using computers to create a template.

Make model of Victorian house, linked to History and Science topics.

Music

Explore melodic phrases and rhythmic patterns through:-
Performance of songs.
Developing use of percussion and other instruments to support singing.
Compilation of end of year assembly.

The Victorians YEAR 4 Summer Term 2

Art and Design

Study of Victorian artists: – Eg:- William Morris– explore various printing techniques.

Compare the use of ICT to conventional methods of making patterns.

RE

Islam

- Islamic weddings
- Family life

Christianity

- Prayer

PSHCE

Changes-

- Changes in themselves
- Moving on to middle school
- Changes within families

ICT

Repeating Patterns

Linked to work on William Morris
Use RM ColourMagic-(paint tools, fill, copy & paste, rotate and resize) to create William Morris inspired patterns.

Learn to program NXT logo robots.
Learn about debugging, repeat procedures and how to use various sensors.

Communication Language and literacy areas
Mathematical development areas

Knowledge and understanding of the world areas
Personal and Social development

Creative development areas
Physical development areas