



**English**

**Text:**  
**Fiction:** Traditional Tales with a twist  
**Non-fiction:** Instructions  
**Poetry:** Poems from different cultures.  
**Sentence:** Consolidation and extension of adjectives  
**Word:** Revise and consolidate phonics. Use of word banks and dictionaries. Suffixes er,est  
 Nelson cursive **handwriting** continued

**Scientific Enquiry**  
**Forces and Magnets**

- To investigate the following:
- Push and pull as forces
  - Attract and repel
  - Vocabulary to describe movements
  - Testing magnetic materials
  - Measure length
  - Uses of magnets
  - Forces and everyday life

**History**

**The Roman Empire and its impact on Britain**  
 Understand Romans invaded Britain  
 Explain why the Romans were victorious over the Celts and make a comparison of the accounts of Boudicca's revolt.  
 Romans as settlers in Britain  
 Establish a context timeline of events.  
 Use of reference books, pictures, artefacts etc.  
 Visit to Segedunum

**Maths**

- Consolidate place value, number and rounding
- Consolidate partitioning of 3 digit numbers
- Use partitioning/columns to add and subtract 2 and 3 digit numbers
- Recall of multiplication and division facts for x3 x4 x8 tables
- Introduction of Time— analogue and digital
- Introduce Fractions—halves, quarters, thirds, eighths etc.
- Consolidation and extension of problem solving
- Daily Mental Maths—add, subtract, multiply, divide.

**The Romans**  
 Year 3  
 Spring Term 1



**RE**  
**Christianity**

Develop understanding that the Bible is the Christian holy book. Understand how different genres convey different aspects of God.  
 Faith Day—explore Hinduism, Buddhism,

**MFL: French**

Unit 2: **Je me presente**

- Nos 13-20
- Where do you live?
- Asking and answering questions orally and in written form.

**Geography**

Roman invasion:

- Map areas in Britain of Celtic Kingdoms.
- Map the expansion of the Roman Empire throughout the world.

Begin to look at France—identify the main cities, mountains and rivers.

**Art and Design**  
**TEXTURE**

- Explore collage in a variety of materials
- Linked art activities with Faith Day eg, Rangoli patterns, Henna hands, Torah scroll, Lotus flower
- Weaving and mosaic patterns linked to The Romans topic.
- Explore the work of Andy Goldsworthy and create a class collage using natural materials.

**Computing**

How The Internet Works

- Select, use and combine a variety of software
- Use search technologies effectively, safely, respectfully

**Design and Technology**

Mechanical systems. Focus levers and linkages e.g. design a story book/ card

**Music**

Sing simple songs about Romans from memory with accuracy of pitch in a group or alone. Listening focus—brass instruments. Consolidate ukulele. Composers—Liszt

**PE**

**Dance**—Use a story as a stimulus for dance Interpret images into appropriate movement  
 Create and structure whole simple dance.  
**Net, Wall and Court Games** working in teams, developing skills and tactics.

**PSHE**

SEALs –Going for goals  
 Keeping safe  
 E-safety—Cyber Cafe