

**PSE: 40-60 months**

- Who are you?
- What do you like? *Circle time, class discussions. Drawing self-portraits.*
- What is your name? What do you like doing? *Work in pairs and find out about each other. Display pictures of the children around the classroom?*
- How do we work in our class? What makes everyone happy? *List simple rules and talk about rewards for keeping the rules.*
- Where does this go? *Practise putting things away; ask children to help each other. Work in team?*
- Learning to make new friends (children from outside meet new friends).

**C.L: 40-60 months**

- Learning to take turns in conversation.
- Waiting my turn to speak by using their hand to indicate they would like to say something.
- Learn the narrative prompts for good speaking, listening, speaking and sitting and know what to do to be good at these things.
- Show good understanding of how to listen to instruction in P.E and respond to visual and auditory clues for stop and start.
- Follow two simple instructions to form a sequence in P.E.

**P.D: 40-60 months**

- Experiments with different ways of moving.
- Jumps off an object and lands appropriately.
- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
- Games for outdoor playtimes.
- Refine the correct way to hold tools including a pencil
- Form some letters appropriately.
- Children begin to make choices with adult support about what they want to eat for lunch.
- Children to understand basic safety both in and outdoors.
- Val Sabin : Travelling.

**UTW : 40-60 months**

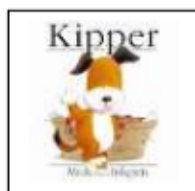
- Sharing my family life with others.
- Sharing family traditions with others.
- Learning about my school and the staff
- Learning about my local area?
- Introduction to Christianity. Godly play story. Creation of the world
- Learning about the tradition of harvest.
- Learning about hibernation. Visit from animal shelter or RSPCA.
- Understanding routines at school and feeling comfortable to carry them out independently.
- Halloween as a festival.

**Who am I?****Transition to Reception****EAD: 40-60 months**

- Introduction to paint and how to use it independently.
- What effects can be made? Can we use paint to represent our family life?
- Introduction to construction? Can we make our home or our family members homes?
- What do buildings look like in the local environment? Can we make the shops? Church? Can we make our own town?
- Outdoor role play to include utilities we may use such as taxi rank, café, supermarket.
- Dance and music outdoors. Festivals.
- Introduction to clay club.
- Charanga Music: Me!

**L: 40-60 months**

- Continues a rhyming string.
- Hears and says the initial sound in words.
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
- Begins to read phase 2 or 3 tricky words by sight.
- Enjoys an increasing range of books.
- Writes own name and other things such as labels, captions.
- Writes for a variety of purposes.
- Outdoor role play to include opportunities to make, write and read.
- Talk for Writing. "The little Red Hen" ( to perform at harvest)

**M: 40-60 months**

- Recognise some numerals of personal significance.
- Recognises numerals 1 to 5.
- Counts up to three or four objects by saying one number name for each item.
- Counts actions or objects which cannot be moved.
- Counts objects to 10, and beginning to count beyond 10.
- Counts out up to six objects from a larger group.
- Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.
- Counts an irregular arrangement of up to ten objects.
- Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2-D shapes, and mathematical terms to describe shapes.
- Selects a particular named shape.
- Can describe their relative position such as 'behind' or 'next to'.
- Uses familiar objects and common shapes to create and recreate patterns and build models.
- Use of good mathematical language, teen, number, how many, how few, less and more, altogether, straight, curvy, edge, point, corner, side, 2D and 3D.