

English

Non-Fiction / Fiction

Labelling dinosaurs; making lists for things to bring on our dinosaur hunt. Listen and retell a range of stories about dinosaurs including, Harry and the Dinosaur stories.

Poetry - Reading, reciting, interpreting and discussing autumn and dinosaur poems.

Narrative -

Invent and describe a dinosaur pet and imagine a dinosaur school!

MFL: French

This half term we will be looking at greetings. Children will have the opportunity to listen to and engage in short conversations.

PE

Dance Unit 1 – Listen to and responding to different sounds with movement

Games Unit 1 – Football training with Access Coaching

Music

Action songs

Children will learn a variety of songs taken from 'The Singing Strategy' and 'Charanga'

Design and Technology

Structures

Children will design, make and evaluate their own 'Jurassic Forest' – using construction materials to make an enclosure for our mini-dinosaurs!

Art and Design

Drawing

Children will be exploring line and shape using a variety of media. We will be completing self portraits, observational drawings of dinosaurs and fossils, and exploring different textures and experimenting with mark making. We will be using natural materials to create artwork, exploring pattern and colours in the natural world.

Computing

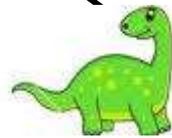
Exploring machines we control

Introduction to control-opportunity to explore and discuss how we control machines in different ways (e.g. TV remote, toys at home, automatic doors at the supermarket, touch screens etc)
I.T Focus: Use a paint package and shapes to draw dinosaurs.
Children will practise saving and retrieving work.

Science

Dinosaur Investigation Unit

As scientists, children will be presented with simple questions and recognising the different ways they can be answered – through observing closely, using simple equipment, performing simple tests, and through identifying and classifying. Children will act as palaeontologists – collecting information about different dinosaurs, exploring evidence of bones and footprints, and thinking about how dinosaurs live.



History

As historians children will begin to develop a sense of the passing of time. They will study dinosaur habitats, gathering information from a wide range of sources, looking at various habitats and comparing them with our own and others throughout different times and in different parts of the world. Children will develop an understanding of life during Jurassic times and the events that led to their extinction.

They will also look at early human life and use common words and phrases about the passing of time, learning to sequence events in chronological order.

Mathematics

Number and Place Value

Identifying and representing numbers using objects and pictures; using language 'equal to', 'more than' 'less than' etc.; reading and writing numerals; finding 1 more and 1 less

Geometry

Recognising and naming common 2D shapes.

Measures

Comparing, describing, and solving practical problems for lengths and heights; exploring time (e.g. quicker, slower, earlier, later; and sequencing events using language 'before' 'next' 'yesterday', 'morning' etc

Fractions

Recognising, finding and naming a half as one of two equal parts of an object, shape or quantity.

PSHCE/ R.E

Circle time activities. SEAL's activities/themes:

New Beginnings and All about me.

Children will be thinking about themselves and their new classroom and year group. We will work together to write some golden rules for our classroom, and think about how we can make a happy class.

R.E Wonder of Nature/ Thankfulness We will be exploring the natural world, and thinking about what we are thankful for

Jurassic Forest Autumn Term

