

## Literacy

### Text:

Fiction: Historical Stories and short novels.  
Poetry: Poems based on common themes linked to Egyptian topic

A range of text types from news reports

**Sentence:** Revision of verbs and tenses

Identification of powerful verbs

Use of commas

Re-read and check own writing.

**Word:** Revise and consolidate Yr3 phonemes.

Revise syllabic patterns and high frequency words

Common homophones.

**Handwriting:** weekly handwriting practise

## Scientific enquiry

'Sound' – sound waves and how sound travels.

Exploration of various instruments and how sounds are made.

Find patterns between the pitch of a sound and features of the object that produced it.

Set up simple fair tests.

## History

The Egyptians

Timeline of events  
Farming and village life.

Importance of River Nile.

Egyptian Gods

And Goddesses

Carter and the discovery of

Tutankhamun's tomb.

Understand what we know about the past

is dependent on what has survived.

## Geography

Mapwork linked to history topic – reasons for settlement around a river (Nile)

Identify where the deserts of Egypt are.

Discuss what life would be like in the desert.

Make comparisons with Egypt's cities and our own'

## Maths

**Mental:** Rounding 3 digit numbers to 10/100.  
Add/subtract pairs of 2/3 digit numbers.

Doubles of whole numbers to 50 and corresponding halves. Multiplication/division facts for all tables to 10. Multiplication of 2/3 numbers by 10

**Number/Place value:** decimals and negative numbers, ordering and rounding. Ordering, estimating, and rounding. Reading scales.

+/- to 1000. Money problems and multiples.

**Length:** Associated vocab. Units of measurement.

**Shape:** 3d features, properties, nets, 2d classification, tessellation and symmetry

## MFL: French

Unit 4 Les Animaux

## PE

- Gymnastics  
Perform actions, balances, body shapes and agilities with control; plan, perform and repeat longer sequences that include changes of speed and level, clear shapes and quality of movement, adapting own movements to include a partner
- Invasion Games 2  
Learning and refining a range of throwing and catching techniques to use in a variety of games. Develop tactics in order to defend, and attack

## Music

Ongoing skills  
Listening and appraising  
Composition and notation  
Performing a variety of seasonal and topical songs related to History work and Harvest.

## Technology

Storybooks-  
Investigate different mechanisms to create movement – levers and linkages/pop-ups  
Design & make a book with moving parts – linked to History topic – The Egyptians  
Design and make a shaduf

## Art and Design

Line-  
Explore ideas about Egyptian Heiroglyphics and the way people were depicted.  
Investigate photographic/art work discovered inside of pyramids.  
Self portraits using ICT techniques to manipulate images  
Using and adapting photographic images  
Portrait weaving  
Line and pattern work related to Egyptian Gods.

## ICT

Presentation skills:

Cut/paste

Spellcheck

Find/replace

Edit and improve articles/posters/reports etc – linked to cross- curricular work

Use of NTP and Introduction to Google docs – shared working

## RE

Christianity - Places of Worship.  
Identify key features of Christian religious buildings.  
Understand 'Church' as a body of believers.  
Explain that metaphors,symbols and objects convey religious meaning.

## PSHCE

SEALs- New Beginnings.  
Class rules.

School vision statement.

Begin to understand ourselves as individuals  
Different feelings  
What am I good at?  
How do rules and laws affect me?

## Ancient Egypt YEAR 4 Autumn Term 1



Communication Language and literacy areas  
Mathematical development areas

Knowledge and understanding of the world areas  
Personal and Social development

Creative development areas  
Physical development areas