

## English

**Fiction** – Cumulative story – Pumpkin Soup by Helen Cooper

**Non-Fiction** - Non-chronological reports – Links to our Florence Nightingale topic.

**Grammar and Spelling** – Continue to reinforce basic sentence structure. Commas to separate items in a list. Use of suffixes to turn adjectives into adverbs to describe movement.

**Reading** – Continue to develop our comprehension skills through shared reading opportunities as well as guided and individual reading.

## Science

### **Animals Including humans**

Notice that animals, including humans, have offspring which grow into adults

Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

## History

### **Florence Nightingale**

Who was Florence Nightingale?  
Why is she remembered today?  
Place Turkey and the Crimea on the map. Retell her story and discuss the impact that she had on nursing today. Look at Mary Seacole and the part she played.

### Geography

#### **Take a Trip Around the World**

Name and locate the world's 7 continents and 5 oceans. Link to Florence Nightingale and Mary Seacole's travels to the Crimea.

## Maths

### **Number and Place Value**

Estimating, comparing, counting and ordering quantities.

### **Addition and Subtraction**

Mental calculation strategies using addition and subtraction facts. Use of partitioning and counting on.

### **Fractions**

Find fractions of quantities, shapes and sets of objects.

### **Geometry**

Properties of 2D and 3D shapes

### **Measures**

Recognising coins, making values and problem solving

## MFL – French

### **Le lièvre et la tortue**

Learn simple vocabulary through the story The Hare and the Tortoise.

## PE

### **Hit, Catch, Run**

To develop hitting skills with a variety of bats. Practice feeding/bowling skills.

Hit and run to score points in games.

### **Gymnastics**

Specialist coaching with NT Sports Coach.

## Music

### **I Wanna Play in a Band**

Play instrumental parts.  
Improvise. Play compositions within a song.  
Perform the final piece.

## **Year 2 Spring 1**



## **Heroes**

## RE

### **Christianity**

#### **Teaching Through stories**

Understanding that Jesus told stories to teach people about God, how to behave and how to treat each other. Responding sensitively to the values, feelings and concerns of others.

Exploring idea that stories often contain inner meanings and messages.

## PSHCE

### **Dreams and Goals**

Setting personal goals and making steps towards achieving them. The importance of perseverance and not giving up when things become tricky. Working well with others towards a shared goal. Celebration of our success.

## DT

### **Healthy Eating**

Consider the needs of the wounded soldiers in hospital. Design a healthy hospital menu for them. Prepare some healthy choices from the menu

## Computing

### **Beginning to Present**

Use the internet to research and collect information. Use simple presentation software to present findings.

E-safety – use key words in an online search. To understand that not all sources of information on the internet are reliable.

**Communication Language and Literacy Areas**

**Mathematical Development Areas**

**Knowledge and Understanding of the World Areas**

**Personal and Social Development**

**Creative Development Areas**

**Physical Development Areas**