

# Stockham Primary School



## Governing Body

### Annual Summary to Parents

### 2018-2019

# Governance at Stockham Primary School

## Who are the Governors at Stockham Primary School?

Since the turn of the new academic year, the Governing Body has said goodbye to two members: Maggie Swain and Roccio Garavito. We would like to thank them for their many contributions and commitment to the Governing Body at Stockham. We are very happy to welcome Jan Butler as a new Parent Governor who has children in Year 3 and Foundation. Jan is a Senior Lecturer in Popular Music at Oxford Brookes University and, is going to Chair the Leadership and Management, Behaviour and Community Committee. Our current Governing body is made up as follows:

Name of Governor	Governor role/type
Ruth Burbank	Headteacher
Heena Brown	Chair/Parent
Jenny Hannaby	Vice Chair/Local Authority
Jonathan Smith	Clerk
Jody Kerman	Associate
Paul Easterbrook	Associate
Sarah Anderson	Co-opted
Duncan Francis	Co-opted
Florian Stoermer	Parent
Jo Wilkinson	Parent
Jan Butler	Parent
Joe Burbank	Staff
Sue Randall	Bursar

We currently have vacancies for 3 Co-opted Governors and, are particularly looking to complement the current skillset on the board with individuals that have a Finance or Business background. If you are interested or, know of someone that might be dedicated in becoming a Governor, please come and speak to one of us.

## What do we do?

We are volunteers with varying skillsets that help to drive the strategic vision and direction of the school. Meeting routinely during the academic year, we are responsible for reviewing data outcomes and leadership as well as evaluating financial expenditure at the school, ensuring that both pupils and staff benefit from their time at Stockham Primary School. Using supportive and challenging means, we aim to critically appraise decisions made and promote engagement with pupils, staff, parents and the community. In addition, we ensure that the school is compliant with Safeguarding, Health & Safety and General Data Protection Regulations (GDPR).

## How do we do it?

Aside from attending Governing Body meetings each term, we each follow several subject and/or focus areas and will meet with the relevant subject/focus lead. This enables us review the approaches taken for teaching in each subject area and how these impact on learning. In particular, for the core subjects, we aim to assess how the school is performing towards all children making good progress and, objectively evaluate them against curriculum expectations. Focus areas might review best practice, seeking appropriate initiatives and policy checking. We also each have a role as a 'Big Friendly Governor' (BFG) where we follow a year group throughout their journey at Stockham school.

Big Friendly Governor	Year group
Duncan Francis	Foundation
Jan Butler	1
Florian Stoermer	2
Jo Wilkinson	3
Jenny Hannaby	4
Jody Kerman	5
Heena Brown	6

## Summary on behalf of the Governors

It has been another year of many successful events and accolades for Stockham School this academic year. Our return visit from Ofsted inspectors on the 28-29<sup>th</sup> of March validated the effective investment of resources put into Stockham Primary school collectively delivered by the exceptional strengths of the Headteacher and Senior Leadership Team; the continual training and mentoring that all teaching and support staff receive to provide a broad and cross-cutting curriculum; the unique additional events that the Friends of Stockham provide; as well as the tremendous parental engagement and commitment to the school; and, effective Governance. The inspection report commended and highlighted the outstanding overall effectiveness of the school, which widely confirmed many of these attributes at Stockham. An absolutely remarkable accolade and keep 'soaring high'!

Overall effectiveness	Outstanding
Effectiveness of leadership and management	<b>Outstanding</b>
Quality of teaching, learning and assessment	<b>Outstanding</b>
Personal development, behaviour and welfare	<b>Outstanding</b>
Outcomes for pupils	<b>Outstanding</b>
Early years provision	<b>Outstanding</b>

Several specific awards were applied for and successfully attained this year including the Platinum award for PE and Sport, an achievement which Mrs Cargill was instrumental in obtaining. Research and investment through Sports Premium and, resources to fund additional sporting opportunities within the school as well as sporting programmes or competitions out of school hours, have largely contributed towards this gain. In addition, Mrs McNaught applied for and succeeded with the application of the Primary Science Quality Mark. This is an accreditation valid for 3 years that aims at developing and improving teaching and learning of Science in schools. We were also awarded the Gold Anti-Bullying Quality Mark thanks to Marie Martin and Mrs Burbank, which demonstrates the pro-active role that Stockham makes towards considering our childrens' safety, mental health and well being as part of their learning experience.

Key Stage 1	Stockham Primary	National Average	Greater depth attained
Reading	70%	not yet available	40%
Writing	67%	not yet available	20%
Mathematics	60%	not yet available	33%
RWM Combined	57%	not yet available	20%
Key Stage 2	Stockham Primary	National Average	Greater depth attained
Reading	71%	75%	16%
Writing	90%	78%	35%
Mathematics	84%	76%	32%
SPAG	77%	78%	29%
RWM Combined	71%	64%	6%
Science	84%	not yet available	n/a

Year 1 achieved an excellent set of Phonics results at 94% meeting the expected standard which is our highest outcome yet! Well done to teaching and support staff involved in this outcome. KS1 SATs results in Reading, Writing, Maths showed promise with a good proportion reaching greater learning depth in Reading and Maths. There has been another set of excellent results from Key Stage 2 (KS2) SATs with Writing, Maths and Combined Reading Writing all exceeding National Average scores. A significant proportion also attained learning at greater learning depth in Writing, Maths and SPAG (Spelling, Punctuation and Grammar). These outcomes reflect the impact of the investment and quality of teaching from teachers and support staff as well as the initiatives put in place to provide particular support for those with extra learning needs. A very well done to all that worked towards this achievement!

We have had some excellent organised events around the school this year too. The school had a visit from the French theatre to tie-in with European day of languages. There was another outstanding

performance from all children at the Christmas concert last year. We also welcomed Happy's Circus to Stockham school, which was an overwhelming success. We wish to thank all the Friends of Stockham and a specific mention of thanks to Karen England, Mrs Anderson and Jo Wilkinson for organising this event, which was a great feat!

As the school terms winds-down to the summer holidays, we wish all the children, parents, teaching and support staff a well-earned, safe and restful break. See you all next term.

**Heena Brown**

**Chair of Governors**