Year 5/6 Curriculum Overview Cycle B

	Autumn Term (Terms 1 and 2)	Spring Term (Terms 3 and 4)	Summer Term (Terms 5 and 6)
Theme	**Stargazers**	**Pharaohs!**	**Tomorrow's World**
Wow! Launch	Planetarium		Invention day!
English	NF: Science letters to Brian Cox – questioning theory NF: Discussion/debate (Are there other planets out there? Is there life outside of Earth?) F: Stories with issues - Visual Literacy (Baboon on the Moon – John Lewis adverts - film?) Poetry (Christmas)	NF: Instructions (How to build a pyramid) NF: Non-chronological report Myths and legends F: Quest - Visual (Prince of Egypt) Poetry – Egyptian God poems	NF: Persuasion (Linked to invention day or pollution) NF: Explanation (Invention to save the world from something that is threatening) *Until I met Dudley* *Wallace and Gromit shorts* F: Science Fiction Poetry: Take one poet *Research a particular poet* *Personal responses to poetry* *Recite familiar poems*
SPAG – statutory year group requirements All objectives to be threaded throughout the year. Recap of previous year's objectives **will** be needed. Word class identification key throughout years * Full list in NC doc	Y5: Relative clauses (who, which, where, when, whose, that) Y5: Parenthesis (brackets, dashes and commas) ……………………………………………………….. Y6: Difference in informal and formal language Y6: Subjunctive mood Y6: Build cohesion with a wider range of devices (repetition, adverbials like 'in contrast, consequently' and ellipsis	Y5: Relative clauses (omitted pronouns) Y5: Cohesion within and across paragraphs ……………………………………………………….. Y6: Synonyms and antonyms Y6: Passive and active voice Y6: Semi colons and colons Y6: Hyphens to avoid ambiguity	Y5: Modal verbs and adverbs ……………………………………………………….. Y5: Commas to avoid ambiguity
Science	Earth and space Y5: Forces Y6: Evolution and Inheritance		Light, Electricity Y5: Living things and their habitats Y6: Animals: Humans
Computing **SO = Switched on computing unit**	Programming Stop motion animation (A Grand Day out?) SO 5.3: We are artists	SO5.2: We are cryptographers	Effective and safe online research, Computer networks, Algorithms, Using logical reasoning, Downloading music, Website design, 'Text' language SO 6.5: We are developers.
Geography	Locating physical features	Human and physical features of Egypt, The River Nile, Tourism	
History	Significant individual: Galileo Galilei, Isaac Newton 1960s Space Race	Ancient Egypt	History of computing
Art	Printing Design	Drawing artefacts Headwear Hieroglyphics amuletsa Death masks?	Logo design
DT	Selecting materials Structures: design, research evaluate	Clay water carriers Egyptian food Model tombs and pyramids	Key individuals in design and technology, Assistive technologies, Programming, Monitoring and controlling products, Website header design Product design

RE	Community, worship and celebrations: How do people express their religion and beliefs? (Lincs) (Christianity and Islam) Incarnation (UC) Y5 – Dharma day (Buddhism) (Cornerstones) Y6 – Parinirvana (Buddhism) (Cornerstones)	Life rituals, rites of passage: How do people mark important events? (Lincs) (Christianity and Islam) Salvation (UC) Y5 – Ramadan and Eid al-Fitr (Islam) (Cornerstones) Y6 – Lailat al Miraj (Islam) (Cornerstones)	Spirituality and new religious movements (Lincs) Y5 – Pentecost (Christianity) (Cornerstones) Y6 – Sunday (Christianity) (Cornerstones)
PE			
Music	Space inspired music and lyrics Space (Charanga)	Ancient Egypt (Charanga)	Classroom jazz 2 and Science (Charanga)
PSHE	Health and Wellbeing Organisation Resilience	Relationships Initiative Communication	Living in the wider world Leadership
Trips/Visit/Visitors			
Outcome/Celebration			
Themed Week	**Science**	**History**	**Science**
	Y5: Forces Y6: Evolution and Inheritance	Stone Age to Iron Age	Y5: Properties and changing materials Y6: Animals: Humans