

## Key Stage 1 Curriculum Overview Cycle A

	Autumn Term (Terms 1 and 2)	Spring Term (Terms 3 and 4)	Summer Term (Terms 5 and 6)
<b>Theme</b>	Land Ahoy!	Bright Lights Big City	Beachcombers
<b>Wow! Launch</b>	Treasure Hunt Dress as a pirate day	Tea Party With The Queen Chn to wear 'Party Clothes' Make own finger sandwiches and cakes	Visit to the Beach
<b>English</b>	Y1 & Y2 writing this term will be theme based NF: Recount – diaries Diary entries from Grace Darling / Blackbeard NF: Letter writing Letters from pirate ships back home / message in a bottle F: Stories with familiar settings Pirates Next Door Poetry – patterns	Y1 writing will continue to be theme based Y2 will now have moved away from RWI NF: Information texts –labels and diagrams NF: Explanations The Shirt Machine short F: Fantasy stories – Paddington bear Poetry – rhyme	NF: Reports Flotsam NF: Instructions F: Traditional tales Poetry – senses Beach poems Recite familiar poems
<b>SPAG – statutory year group requirements</b> <small>All objectives to be threaded throughout the year. Recap of previous year's objectives will be needed. Word class identification key throughout years* Full list in NC doc</small>	Y1: Sequencing sentences Y1: Full stops – progressing to ? and ! Y1: Separation of words with spaces ..... Y2: Demarcate sentences using . ? ! Y2: Expanded noun phrases Y2: Apostrophes for omission and singular possession	Y1: Joining clauses using 'and' Y1: Capital letters for names ..... Y2: Correct use of past and present tense Y2: Progressive verbs in past and present Y2: Functions of statements, exclamations, commands and questions	Y1: Plurals (s or es) Y1: Prefixes (un) and suffixes (-ing, -ed, -er) ..... Y2: Commas to separate items in a list Y2: Subordination (when, if that because) Y2: Suffixes (-ness, -less, -ful*) Y2: Make adjectives and adverbs from suffixes (-ly, est)
<b>Science</b>	Everyday materials Floating and Sinking Working Scientifically Design a Boat – suitability of materials – sensible / not sensible Y1: Seasonal Changes (link to Geog) Y2: Animals Including Humans	Everyday materials Working Scientifically Pudding Lane Recreation Sensible / Not Sensible materials... Design a safer street	Habitats Rock pools / beach zones Living and non-living things Food chains Links to creatures / plant life found at the beach Basic needs of animals Working Scientifically Y1: Plants Y2: Working Scientifically
<b>Computing</b> <b>SO = Switched on computing units</b>	Programming Bee Bots – treasure maps Using presentation software Basic Powerpoint SO 1.1 We are treasure hunters	Searching the web Royal Facts London Landmarks Digital images Photoshop Royal Portrait Algorithms Logical reasoning Creating and debugging programs Communication E-Safety/FaceTime/ Skype – How to stay safe posters Stop motion animation Great Fire of London	Web searches Researching sea creatures Common uses of ICT Look at nature films – cameramen / secret cams – Attenborough / BBC Digital presentations Powerpoint / Photostory – what we found at the beach / food chains / life cycles SO: 2.3 We are photographers
<b>Geography</b>	Using and making maps Treasure maps Location knowledge Seven continents and five oceans UK countries and cities Compass points Using and giving directions Y1 – weather patterns, link to science		Coastal features Maps of the beach – physical geography labelled (human and physical) Beach in a jar / box to be created

<b>History</b>		The Great Fire of London Samuel Pepys' Diary Chronological events Factors that caused the fire Eyewitness accounts Changes within living memory	
<b>Art</b>	Observational drawing First hand sketching – beach / life boat station / second hand sketching – photos from visit – shading techniques, colour, layering techniques Printing Design Jolly Rogers – polystyrene printing		Sketchbooks Sketching items from the beach – rubbing 3D modelling Mod Roc Sea creatures / Junk modelling Sand art Andy Goldsworthy sculptor Seascapes
<b>DT</b>	Mechanisms 2D moving pictures – boats / pirate ships Structures 3D models – lighthouses (junk modelling)	Exploring mechanisms Constructing moving models 3D Model of the London Eye Understanding where food comes from Baking Bread Design and make souvenirs Make (print) Bags / Keyrings/Models of London landmarks/Junk Modelling	Puppets Create a felt sea creature / sea bird puppet
<b>RE</b>	God: What do people believe about God? (Lincs) (Christianity and Islam) Incarnation (UC) Y1 and 2 – Harvest (Christianity) (Cornerstones)	Being human: How does faith and belief affect the way people live their lives? (Lincs) (Christianity and Islam) Salvation (UC) Y1 – Purim (Judaism) (Cornerstones) Y2 – Hanukkah (Judaism) (Cornerstones)	In-depth study of beliefs, practices, festivals, symbols etc of Judaism (Lincs) Y1 – Milad un Nabi (Islam) (Cornerstones) Y2 – Jumu'ah (Islam) (Cornerstones)
<b>PE</b>	Gymnastics (T1) Dance (T2) Multi-skills to develop agility, balance and co-ordination)	Gymnastics (T3) Dance (T4) Games: Throwing and catching Games: Ball skills	Gymnastics (T5) Dance (T6) Games: Athletics Games: Bat and ball
<b>Music</b>	Sea shanties What Shall We Do With a Drunken Sailor? Blow The Man Down A Hundred Years Ago Bobby Shafto	Traditional songs and nursery rhymes London Bridge Is Falling Down Ring A Ring of Roses Oranges and Lemons Clapping rhythms / body percussion / un-tuned percussion and voices	
<b>PSHE</b>	Health and Wellbeing Organisation Resilience	Relationships Initiative Communication Active citizens	Living in the wider world Leadership Caring for the environment Plastics / looking after the coast - Attenborough
<b>Trips/Visit/Visitors</b>	Visit to life boat station	City visit - Lincoln	Visit to the Beach
<b>Outcome/Celebration</b>	Art exhibition and presentation of songs	Stop Motion Animation 'Film Awards'	Beach Ready Chn to present what they have learnt – art work / multi media presentations
<b>Themed Week</b>	<b>Science</b>	<b>History</b>	<b>Science</b>
	Y1: Seasonal Changes (link to Geog) Y2: Animals Including Humans Basic needs, food, hygiene (link to pirates onboard ships)	Changes within living memory The Royal Family in recent years – information collage / leaflets / Powerpoints	Y1: Plants Y2: Working Scientifically