

Communication and language

Role play of Chinese New Year story
Role play in the Chinese restaurant
Chinese New Year discussions
Listening games

Physical development

Using chopsticks
Writing Chinese symbols
Physical elements of Chinese crafts – e.g. concertina folding
Dancing to Chinese music
Marching and dancing in the parade
Ball skills

Personal, Social and emotional development

Rule discussions
Dealing with situations as arise
Reinforcement of behaviour expected
Lots of opportunities to explore continuous provision

**Reception Topic Map
Spring 1
Fireworks and feasts**



Literacy

RWI – securing all graphemes and blending to read and write
Hear readers at least once per week and change book as often as in box.
Handwriting – letter formation
Pencil grip
Books about Chinese New Year
Favourite stories
Opportunities for independent writing
Writing Chinese symbols

Understanding the world

Role play of Chinese New Year
Tasting/cooking/exploring Chinese food
Sharing stories and non-fiction books about Chinese New Year
Investigating winter in the school environment

Expressive arts and design

Chinese New Year crafts
Making Chinese style music
Dancing to Chinese Music
Creating Lion/Dragon parades

Mathes

Numbers 0-20 – reading, counting and ordering numbers
Number rhymes encouraging 1 more/less
Addition and subtraction
Estimating an amount
Comparing quantities – more/fewer
Beginning to record more mathematics
Shape naming and describing
Pattern making
Size/weight/capacity language
Positional language – under, over, behind, beside etc
Time – using language relating to time