

Year 3/4 Curriculum Overview Cycle A

	Autumn Term (Term 1 and 2)	Spring Term (Term 3 and 4)	Summer Term (Term 5 and 6)
Theme	Traders and Raiders	Predator!	Blue Abyss
Wow! Launch	Viking invader to visit? Jorvik?		The Deep?
English	<p>F: Myths and Legends F: Quest stories (journeys or character/setting description – How to train your Dragon)</p> <p>NF: Historical recount (newspapers, autobiographies) NF: Report (information text about specific thing)</p> <p>Poetry – kennings/narrative</p>	<p>F: Visual literacy F: Stories from other cultures</p> <p>NF: Explanation (how animals hunt) NF: Persuasion/debate (Should animals be kept in zoos)</p> <p>Poetry - Figurative language (simile, metaphor, personification – how are animals/plants described in poems?)</p>	<p>F: Stories with issues (pollution/finding Nemo) F: Stories with familiar settings</p> <p>NF: Instructions (how to care for animals/link to computing) NF: Recounts (The Deep trip / from an animal's point of view /chicken run)</p> <p>Poetry – Performances poetry</p>
<p>SPAG – statutory year group requirements</p> <p>All objectives to be threaded throughout the year. Recap of previous year's objectives will be needed. Word class identification key throughout years</p> <p>* Full list in NC doc</p>	<p>Y3: 'a' and 'an' choices Y3: Subordination (conjunctions – When, before, after, while, so, because) Y3: Headings/subheadings (reports) Y3: Paragraphs</p> <p>.....</p> <p>Y4: Standard English forms (we were / I did) Y4: Fronted adverbials Y4: Paragraphs</p>	<p>Y3: Prefixes (Super-, anti-, auto-) * Y3: Subordination (Adverbs and prepositions) Y3: Direct speech punctuation</p> <p>.....</p> <p>Y4: Differences between plural and possessive 's' Y4: Noun phrases using adjectives, nouns and prepositional phrases. Y4: Direct speech punctuation</p>	<p>Y3: Present perfect form Y3: Word families (solve, solution, dissolve, etc.)</p> <p>.....</p> <p>Y4: Build cohesion between paragraphs Y4: Apostrophes for plural possession</p>
Science	<p>Y3: Light Y4: Electricity</p>	<p>Food chains Fossils Plant parts and functions Water transportation in plants Skeletal systems Working Scientifically</p>	<p>Living things and their habitats Animals including humans Working Scientifically Y3: Forces and Magnets Y4: Sound</p>
<p>Computing</p> <p>SO = Switched on computing unit</p>	<p>Animation Digital Images</p>	<p>Algorithms Flow diagrams Online research Using logical reasoning Graphics software Digital presentations SO 3.6: We are opinion pollsters</p>	<p>Programming Video editing Multimedia Presentations SO 4.5: We are co-authors</p>
Geography	<p>Using maps Settlements Europe</p>	<p>Fieldwork Using maps to locate countries and continents</p>	<p>Seas and oceans of the world The Great Barrier Reef Environmental Issues</p>
History	Anglo Saxons and Vikings	Ancient Greece	19 th Century ocean exploration
Art	<p>Patterns and Print making Sketchbooks</p>	3D Scale Models	<p>Observational drawings 3D models Clay sculpture Anthony Gormley Batik art Printing Famous seascapes</p>

DT	Jewellery designing, making and evaluating Models of Anglo Saxon homes Clay rune stones	Selecting and using materials (collage and textiles)	Submarine Design Working Models
RE	God: What do people believe about God? (Christianity and Hinduism) (Lincs) Incarnation (UC) Y3 – Ganesh Chaturthi (Hinduism) (Cornerstones) Y4 – Janmashtami (Hinduism) (Cornerstones)	Being human: How does faith and belief affect the way people live their lives? (Lincs) (Christianity and Hinduism) Salvation (UC) Y3 – Lent (Christianity) (Cornerstones) Y4 – Holy Week and Easter (Christianity) (Cornerstones)	In-depth study of beliefs, practices, festivals, symbols etc of Buddhism (Lincs) Y3 – The Hajj (Islam) (Cornerstones) Y4 – Eid ul-Adha (Islam) (Cornerstones)
PE	Gymnastics (T1) Dance (T2) Games: Passing and receiving	Gymnastics (T3) Dance (T4) Games: Net, wall and ball games	OAA (T5) Athletics (T6) Games: Striking and fielding
Music	Singing and composing lyrics	Glockenspiel Stage 2 and dinosaurs (Charanga)	Classroom Jazz 1 (Charanga)
PSHE	Health and Wellbeing Organisation Resilience	Relationships Initiative Communication	Living in the wider world Leadership
Trips/Visit/Visitors	Jorvik centre		
Outcome/Celebration			
Themed Weeks	Science	History	Science
	Y3: Light Y4: Electricity	KS2: Ancient Greece	Y3: Forces and Magnets Y4: Sound