

Curriculum Statement

All children have a right to a broad, balanced and relevant education, which prepares them for the wider world. At Bibury C of E Primary school our curriculum aims to involve children in decision making, has clear educational purpose, is delivered with imagination and has measurable success and value. To equip children with the skills and values to become creative adults, who think and act thoughtfully, independently and with courage is at the heart of our teaching and learning.

As a Church of England Primary School, we believe that God is central to all of our lives and that He values each and every one of us. Our curriculum reflects this and aims to provide opportunities for all children to learn and achieve, irrespective of social background, culture, race, gender, differences in ability.

At Bibury we encourage children to:

- Try new things, so that they develop lively and enquiring minds;
- Work their hardest, to develop their true potential and take pride in that achievement;
- Express their feelings and beliefs, together with a willingness to ask questions and to argue rationally;
- Understand others, to respect their values and consider thoughtfully their own attitudes;
- Explore the wonders of God's world together, to think creatively and with imagination;
- Never give up, so that they may be adaptable, reliable and self-reliant.

As staff and governors we:

- Plan with the principle of matching the challenge of the curriculum to the needs of every child.
- Monitor carefully the effectiveness of policies and practices.
- Understand that many learners need focused help at some point in their education and all pupils need to feel valued for their achievements, at whatever level.

Rolling Programme

English and Maths follow the yearly expectations in the new National Curriculum. Progress is measured half-termly using Chris Quigley Assessment.

The Bibury rolling programme follows a half-termly theme based either on Geography or History and shows the content of the National Curriculum to be covered. Years 3-6 follow same year eg all KS2 study Year A at same time – link trips and visits/visitors.

History, Geography, Art and DT are linked in a themed approach – pupils apply English, Maths and Computing skills in these areas wherever possible.

RE, Science, Computing, PE, Music (Specialist tuition and Music Express), French, and PSHEE (including SEAL) stand alone to ensure coverage.

Phonics: children follow the Letters and Sounds Phonic Programme and follow Phonics Bug and our school Book Band reading scheme.

In Medium Term Planning:

Teachers should constantly ask “Why do my pupils need to know this?” and make content relevant to pupils. Teachers should respond to pupils’ interests and plan beyond the expectations of the National Curriculum to enrich learning. Teachers must ensure the aims and purposes of study are incorporated into planning so plans are not just content. Objectives link to level indicators ensure progress across a key stage.

Short term Planning:

Teachers match learning to pupil needs and strive to ensure lessons follow the 80:20 rule – where children show high levels of productivity and are doing 80% of the work. Teachers strive to establish “learning without lessons” areas eg displays to prompt thinking and extend opportunities for learning outside of the lesson.

Bibury C of E Primary School Curriculum 2014

KS2 Rolling Programme

Year A (2014-2015)	Year B (2015-2016)	Year C (2016-2017)	Year D (2017-2018)
Chronology: Kings and Queens, transport etc	Settlements: Anglo Saxons and Scots	Vikings and Anglo-Saxons to Ed the Confessor.	Roman Empire
Locational Geog: Worlds most significant human and physical features. Latitude etc	Locational Geog: UK map work & fieldwork	Locational Geog: Europe	Locational Geog:North & South America
Early Civilisations: Ancient Egypt, Indus Valley, Shang Dynasty	Changes in Britain	Non-European Society: Baghdad, Mayan, Benin	Local History:Industrial Revolution
Place UK: similarities and differences.	Place Europe: similarities and differences.	Place North America/Northern hemisphere similarities and differences.	Place South America/Southern Hemisphere similarities and differences.
Local History:2WW	Local History: William Morris	Local History: Railways	Local History: Hillforts
Human & Physical Geog Local and world rivers &water cycle	Human & Physical Geog Volcanoes & earthquakes	Human & Physical Geog: Mountains & local fieldwork	Human & Physical Geog Climate and local fieldwork (Ordnance Survey/human and physical features)

KS1 Rolling Programme

History and Geography Programme of study FS/KS1

Two year rolling programme

Year A (2014-2015)			Year B (2015-2016)		
Personal History	Famous people- William Caxton and Tim Berners- Lee	Famous people- Elizabeth I and Queen Victoria World maps-focus on continents	Famous people- Christopher Columbus Physical and Human features- mountains and rivers	Famous people-Neptune Local and world weather	Local history Local environment- map work
Famous people- Florence Nightingale, Mary Seacole, Edith Cavell Road safety/surveys in the local environment	Key events in the past-first aeroplane flight Islands/materials/ Comparing two localities	Key events in the past-Great Fire of London UK Maps-where is London?	Famous people- artists Physical and Human features in the local environment	Famous people-Neil Armstrong Local and world weather	Local history- seaside holidays then and now Physical and human features of the seaside

Children in Reception follow the Early Years Foundation Stage Curriculum.