

Name \_\_\_\_\_ Class \_\_\_\_\_

**Band 4 - Science**  
 States of Matter

 b    b+    w    w+    **S**    s+

- Compare and group materials together, according to whether they are solids, liquids or gases.  
*I can group materials together, according to whether they are solids, liquids or gases, including tricky ones like gels, foams, mists and pastes.*
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).  
*I can demonstrate and explain that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).*
- Identify the part played by evaporation and condensation in the water cycle, and associate the rate of evaporation with temperature.  
*I can correctly talk about the part played by evaporation and condensation in the water cycle, and can show a link between the rate of evaporation and temperature.*

**Band 4 - Science**  
 Living Things & Their Habitats

 b    b+    w    w+    **S**    s+

- Recognise that living things can be grouped in a variety of ways.  
*I can show that living things can be grouped together in various ways.*
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.  
*I can explore and use classification keys to help group, identify and name a variety of living things.*
- Recognise that environments can change and that this can sometimes pose dangers to living things.  
*I can explain that environments can change and that this sometimes means that living things are put in danger.*