



Guidelines for the British Isles

Most of the targets in these passports are about recognising numbers and counting. To that end the targets are very specific but there are some key guidelines to follow:

- Show me ...*say a number* ...show fingers (careful on 2)
 - Make it a competition
 - Turn over playing cards and show me
 - Roll dice and show me
- Draw the numbers on the backs of the children so they feel it.
- Use shaving foam to draw the numbers in
- When shopping point to numbers or ask them to find ...
- Count on fingers
- Count a range of articles (not just stairs) from pegs to cars etc ...showing the link between 1 and two etc ... (1:1 correlation — each number counted reflects an object)
- Count in differentiated articles eg red cars, blue beads
- Count whilst threading cotton reels onto a lace .. (1:1 correlation)
- Count on number-lines and on number-squares
- Use the language of number
 - Count on
 - Count back
 - Count in
 - What number is next? Follows? Comes after?
- Play counting games like Snakes and Ladders or Ludo using dice but remember we count on from our base (we start at the next square not the square we are on)
- Its always a good habit to count forwards and backwards and from different starting points (but this is set in the targets)
- Counting rhymes and songs ...
 - One, two three, four five once I caught ... etc
 - 'Sesame Street' counting songs on YouTube have lots of ideas!