

Monitoring

Readers draw upon knowledge of vocabulary to understand the text.

- What does the word mean in this sentence?
- Find and copy a word which means
- What does this word or phrase tell you about?
- Which word in this section do you think is the most important? Why?
- Which of the words best describes the character/setting/mood etc?
- Can you think of any other words the author could have used to describe this?
- Why do you think is repeated in this section?



Visualising

Readers use the clues from the text to create a picture in their head, based on what is being said and done.

- Why was..... feeling.....?
- Why did happen?
- Why did say?
- Can you explain why.....?
- What do you think the author intended when they said.....?
- How does make you feel?
- Find words that tell you.....that show you.....
- In what ways is X like X?



Predicting

Readers predict what they think may happen based on what has been read so far.

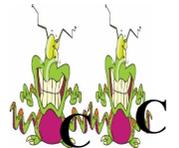
- Look at the book cover/blurb - what do you think this book will be about?
- What do you think will happen next? What makes you think this?
- How does the choice of character or setting affect what will happen next?
- What is happening? What do you think happened before? What do you think will happen after?
- What does the last paragraph suggest will happen next?



Making Connections

Readers make connections to themselves, other texts and the world as they read.

- Have you read any books like this before?
- Have you read any books by this author before?
- Have you met any of these characters before?
- Is this book similar to any others that you have read?
- Have you ever.....?
- Are you like this character? Do you know anyone like.....?
- Do you recognise any of the characters/illustrations etc?



Questioning

Readers ask and answer questions to clarify meaning and ensure they understand what they have read. They ask questions before, during and after reading.



- What kind of text is this?
- Who/when/where did....?
- Which character is greedy and which is kind. How do you know?
- What happened when.....What happened to....?
- Why/how did....happen?
- Find two pieces of information about.....
- Explain the meaning of.....

Summarising

Readers identify the main message/bigger picture/lesson or key idea from a text, including from a whole story or extract.



- In the story tell me what happens after....
- Did you learn anything from reading this?
- What was the story about?
- Can you summarise in a sentence the opening/middle/end of the story?
- In what order do these chapter headings happen in the story?
- Can you number these events 1-5 in the order that they happened?