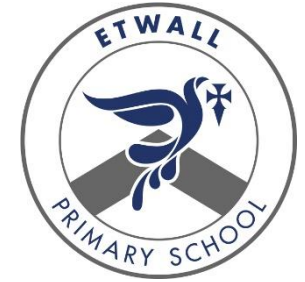


Etwall Primary School Letters and Sounds Overview



Phase 2

Week	Letters and sound	Word building examples	CEW
1	s-a-t-p-	sat tap pat	a as at
2	i	sit pit tip pip sip	is it
	n-/-n	pan pin tin tan nap	in an
	m-/-m	man mat map	am
	d-/-d	sad dip	dad did and
3	g-/-g	pig dig gas gap	
	o	pot top dog pop	got on not
	c-	cot cap cat cod	can
	k-	kid kit	
4	ck	pack sack kick pick sick	
	e	pet ten net pen peg men neck	get
	u	run mug cup sun mud	mum up put (north)
	r-	rat rag ram rug tor rip rim	
	Tricky	to the (reading)	
5	h-	hot hut hop hit hat hum hug	had his him has
	b-	bad bag bed bug bus bat	big back but
	f-/-ff	fan fat fit fun fog puff huff	of if off
	l-/-ll	lap leg lit bell fill doll sell tell	let
	ss	less hiss mess boss fuss kiss	
	Tricky	no go I into (reading)	
6	Revise		

Etwall Primary School Letters and Sounds Overview

Phase 3

Week	Letters and sound	Word building examples	CEW
1	j-	jam jab jug jog job jet	
	v-	van vet vat	
	w-	win wig wag web wax	will
	x	mix fix box tax six	
	Tricky	to the no go I into (reading)	
2	y-	yes yet yap yell	
	z-	zip zigzag	
	zz	buzz jazz	
	qu-	quit quiz quick quack	
	Tricky	we me (reading) to the (spelling)	
3	ch-/-ch	chop chin chip chill check such rich much	
	sh-/-sh	ship shop shed shell fish cash rush	
	th-/-th	thin thick moth / that this them then with	
	ng	ring rang hang song wing king long sing	
	Tricky	he she be (reading)	
4	ai	wait hail pain aim sail main tail rain bait	
	ee	feel weep feet jeep meet week deep keep	see
	igh	high sigh light might night right sight fight tight	
	oa	coat load goat loaf road soap oak toad	
	Tricky	was (reading) no go (spelling)	
5	oi	oil boil coin join soil	
	oo (long)	zoo boot hoof zoom cool food root moon	too

Etwall Primary School Letters and Sounds Overview

	oo (short)	foot cook good book took wood wool hook	look
	ow	owl cow how town	down now
	Tricky	my (reading)	
6	ar	bar car bark card cart hard jar park	
	air	air chair fair hair lair pair	
	ear	ear dear fear hear gear near tear year rear	
	Tricky	you (reading)	
7	er	germ perm term	
	ur	fur burn burp curl hurt surf turn	
	or	fork cork sort born worn fort torn short	for
	ure	sure pure cure	
	Tricky	her they (reading)	
wk 8-12	Revise	all are (reading)	

Etwall Primary School Letters and Sounds Overview

Phase 4

Week	Letters and sound	Word building examples	CEW
1	st	nest best chest cost lost gust toast	just
	nd	band land hand pond fond wind windmill	
	mp	lamp damp camp limp chimp jump hump	
	nt	tent dent hunt joint paint burnt	went
	nk	bank thank sink think bunk chunk	
	Tricky	said so (reading) he she we me be (spelling)	
2	ft	gift lift shift tuft theft soft softest	
	sk	ask task tusk husk desktop	
	lt	tilt belt felt melt melting shelter	
	lp	gulp helpdesk helper	
	others	golf shelf (-lf) milk (-lk) kept (-pt) next (-xt)	
	Tricky	have you like come (reading) was you (spelling)	
3	tr-	trip tree train trash trail trend trust trunk	
	dr-	drank drift droop drop drift driftwood	children
	gr-	grab green grip groan grunt grant grasp	
	cr-	creep crash crisp cramp crust crept	
	br-	brand bring brush brown brass	
	fr-	frog fresh frost frown freshness	from
	Tricky	were there little one (reading) they all are (spelling)	
4	bl-	bleed blend blink blank blast	
	fl-	flag flair float floating	
	gl-	glad glass glint	
	pl-	plan plum plump	
	cl-	clamp clown clear	

Etwall Primary School Letters and Sounds Overview

	sl-	slept slant	
	Tricky	do when out what (reading) my her (spelling)	
5	sp-	spot spin spoil spoon sport speech spend	
	st-	stop step steep start star stair stand stamp	
	tw-	twin twist twisting	
	sm-	smell smart smear	
	others	printer (pr) scoop (sc) skunk (sk) sniff (sn)	
6	nch	bench drench trench punch crunch lunchbox	it's
	scr	scrunch scrap	
	shr	shrink	
	str	strap string street	
	thr	thrust thrush thrill	
wk 8-12	Revise	all are (reading)	

Etwall Primary School Letters and Sounds Overview













Phase 5

Week	Letters/ Sounds	Word building examples	CEW
1	ay	play, may, say, stray, clay, spray, tray	day
	ou	out, cloud, scout, found, proud, sprout	house, about
	ie	pie, tie, die, cried, tried, spied, fried	
	ea	sea, seat, meat, treat, heap, least, repeat	
	Tricky	oh, their (reading) said, so (spelling)	
2	oy	boy, toy, joy, oyster, destroy, enjoy, royal	
	ir	girl, sir, bird, shirt, skirt, birth, third, first	
	ue	blue, clue, glue, true, issue, tissue, venue	
	aw	paw, raw, claw, jaw, lawn, yawn, law	
	Tricky	people, Mr. Mrs. (reading) have like (spelling)	
3	wh	when, which, wheel, whisper	
	ph	phonics, dolphin, elephant, alphabet	
	ew	new, few, stew, blew, chew, grew, drew, screw	
	oe	toe, hoe, doe, foe, woe, goes, tomatoes	
	au	haul, launch, haunted, August, author	
	Tricky	looked, called (reading) some, come (spelling)	
4	a-e	take, game, race, snake	came, made, make
	e-e	these, even, theme, gene, scene, complete	
	i-e	like, pine, ripe, shine, slide, prize, nice	time
	o-e	bone, pole, home, alone, those, stone, woke	
	u-e	June, flute, prune, rude, rule	
	zh	treasure, vision, television, pleasure, leisure	

Etwall Primary School Letters and Sounds Overview

	s ge	visual, measure, usual, casual, beige	
	Tricky	asked (reading) were there (spelling)	
5	Alternative pronunciations of graphemes: c g ch y		by
	Tricky	water, where, who, again, thought, through (reading) little (spelling)	
6	Alternative pronunciations of graphemes: a I o u		old
	Tricky	work, mouse, many, laughed, because (reading) one, do, out (spelling)	
7	Alternative pronunciations of graphemes: ea, ie, er, ow, ou		
	Tricky	different any eyes friends once please (reading) when what (spelling)	
8--30	Alternative spellings of phonemes: /c/ /ch/ /f/ /j/ /m/ /n/ /ng/ /r/ /s/ /sh/ /v/ /w/ /e/ /i/ /o/ /u/ /ai/		very
	/ee/ /igh/ /oa/ /oo/ /oo/ /ar/ /or/ /ur/ /ow/ /oi/ /ear/ /air/ /ure/ /er/		your
	Tricky	oh their people Mr. Mrs> looked called asked (spelling)	here

Etwall Primary School Letters and Sounds Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 2 Spelling units	Learning words 1 (inc lots of Phase 5c revision)  - The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y - The /s/ sound spelt c before e, i and y - The /n/ sound spelt kn and (less often) gn at the beginning of words - The /r/ sound spelt wr at the beginning of words - The /aɪ/ sound spelt y at the end of words - The /ɔ:/ sound spelt a before l and ll - The /ɪ/ sound spelt o - The /t/ sound spelt ey - The /ʒ/ sound spelt s	Vowel Suffixes 1  - Revision from Y1 - Adding the endings -ing , -ed and -er to verbs where no change is needed to the root word - Adding -ing , -ed , -er , -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter - Revision from Y1 - Adding -er and -est to adjectives where no change is needed to the root word - Adding the endings -ing , -ed , -er , -est and -y to words ending in e with a consonant before it	More suffixes  - Revision from Y1 - Adding -s and -es to words (plural of nouns and the third person singular of verbs) - Adding -es to nouns and verbs ending in y - Adding -ed , -ing , -er and -est to a root word ending in -y with a consonant before it - The suffixes -ment , -ness , -ful , -less and -ly	Letter strings 1  - Words ending in tion - The /l/ or /əl/ sound spelt le at the end of words - The /l/ or /əl/ sound spelt el at the end of words - The /l/ or /əl/ sound spelt al at the end of words - Words ending il - The /ɜ:/ sound spelt or after w - The /ɜ:/ sound spelt ar after w	Apostrophes 1  - Apostrophes for contractions - The possessive apostrophe (singular nouns)	Homophones 1  - Homophones and near-homophones
	Having a go at unfamiliar words  Explore strategies for having a go at spelling words independently	HFW/cross-curricular words  Content of unit depends on class needs	HFW/cross-curricular words  Content of unit depends on class needs	HFW/cross-curricular words  Content of unit depends on class needs	HFW/cross-curricular words  Content of unit depends on class needs	HFW/cross-curricular words  Content of unit depends on class needs