Anti-Bullying Policy

Policy Title	Anti-Bullying Policy
Statutory	No
Policy Version	1
Policy Author	Mrs A Majcher
Ratified By	FGB Spring
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Review Period	2 Years
Next Review Period	Spring 2020
Distributed To	All staff
To be published on website	Yes
Changes to this policy	N/A
This policy has been impact assessed against race, gender and disability and no adverse impact has been identified.	

Carrington Junior School

Anti-Bullying Policy

Statement of Intent

Our vision is to have high standards of teaching and learning which challenge our pupils to achieve. Our anti-bullying policy supports this ideal by:

- promoting respect and tolerance for each other and the school
- helping pupils towards an understanding of what is right and wrong
- supporting everyone in forming good relationships with adults and peers.

We believe in tackling incidents of bullying by creating an environment where individuality is celebrated and individuals can develop without fear. This involves including and engaging everyone's perception of bullying.

What is Bullying?

There are many definitions of bullying but they have three common factors:

- It is deliberately hurtful behaviour
- It is repeated over a period of time
- It is difficult for those being bullied to defend themselves

The main types of bullying are:

- Physical – hitting, kicking, taking belongings
- Verbal – name calling, insulting, racist remarks
- Indirect – spreading malicious rumours, excluding someone from social groups
- Cyber- malicious emails or posts, attacks on social media or internet sites

Aim

We aim to provide a secure environment for all the children in our care by protecting them from bullying.

Objectives

- To identify those children who are frequently involved in bullying incidents, either as protagonists or victims.
- To identify specific areas of the school where bullying occurs.
- To ensure adequate supervision of children at all times on the school premises.
- To use the curriculum to help build an anti-bullying ethos in the school, including e-Safety.
- To create an environment where children are unafraid to report instances of bullying.
- To deal with instances of bullying promptly and appropriately.
- To monitor reported bullying to ensure that bullying does not recur.
- To adequately train staff to tackle bullying behaviour.

Anti-ullying strategies – what we do

Every opportunity is taken to clarify for both adults and children:

- What bullying is.
- What effects bullying has on both the bully and the bullied.
- What they should do when they know or suspect that bullying is going on:
    - Children are encouraged to report any instances of bullying to an adult or a teacher. If the situation remains unresolved the head teacher and parents are informed and they then work together with the children involved to reach a resolution.
    - Incident to be written up and placed in our Incident Folder.
    - Use of school discipline procedure.
    - Follow up to ensure that the situation has been resolved.
    - Where cyber bullying has taken place outside of school, staff liaise with parents to help resolve it as far as is reasonably possible.

The issue of bullying is covered through various means:

- Long term curriculum work about bullying and other anti-social behaviour – often incorporated into PSHE lessons on the positive management of personal relationships.
- School Assemblies – moral stories to illustrate the importance of personal responsibility.
- E-Safety is part of the taught computing curriculum and parents are offered information sessions on this subject.

Anti-bullying Education Resources

- Relevant sections in the PSHE scheme policy
- Circle time
- Team building resources – parachute games for collaborative work.
- CEOP- online resources regarding e-Safety

Created by Mrs A Majcher   March 2018

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