

Sports Premium Funding 2018-19 - Reviewed

Grant received £ £17,000 (estimate)				
Total number of pupils on roll 235				
Summary of Grant spending 2018-2019				
Objective <ul style="list-style-type: none"> To effectively use the Sports Grant to raise the outcomes in PE, Sport and physical activity across school 				
Planned spending record				
Objective	Activity	Expected Impact	Cost	Actual Impact
1. To increase high quality PE teaching and learning throughout the whole school through team teaching coaching	Gymnastics coaching for staff. PE coaches to deliver enhanced outdoor PE lessons. Audit the teachers' knowledge and skills in order to focus training on areas of need. Side by side coaching for selected staff.	Provision of PE will be improved at Carrington Junior School, through raised teacher confidence, skills and knowledge. Children will receive high quality, safe and aspirational gymnastics lessons. Children will take part in safe, fun and challenging lessons across the PE curriculum.	£13,230	As a result of quality teaching and provision (88% of lessons visited as part of the review process had good teaching), the children are performing at a higher level in their PE lessons and this is also reflected in inter-school competitions.
2. Create a robust planning, teaching and assessment cycle.	PE leader to work with sports coaches to ensure consistent planning across the school. PE leader to work with sports coaches to develop an assessment system which feeds back into the planning.	Children will receive lessons which are consistent across the year group and show a clear progression of skills as they move through the school. On-going assessment is carried out and planning is adjusted as a result.	£50 leader time	The children have been able to build on skills from lesson to lesson as a result of teacher assessments of lessons.
3. Set up a house system and introduce inter-house sporting competitions.	PE leader to sort children into houses. Each house of children to elect house captains.	Children will develop a sense of teamwork and purpose. All children will have the opportunity to take part in competitive activities.	£100	Competitive inter-house athletics event introduced and pupils responded well to the challenge of competition. Parents attended and some commented on the sportsmanship of the pupils.

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	<p>PE leader to work with sports coaches to set up inter-house competitions.</p> <p>Sports council to assist with the running of the competitions.</p>	<p>House captains and sports council members will develop their leadership skills.</p>		<p><i>Case study reference: 2 ARP pupils who had previously not taken part in competitive sports successfully, took part in races and verbalised their achievement.</i></p> <p>As a result of the house system being set up, children have developed a sense of pride by representing their houses. It has enabled all children to be included and all children have been able to gain points for their house. House captains have developed leadership skills through different responsibilities.</p>
<p>4. Increase physical activity at lunch times</p>	<p>Use sports coaches to run an activity each lunchtime for vulnerable children in each year group. Provide equipment to support the different activities.</p>	<p>Children will be encouraged to do more physical activity this will develop a more healthy and active lifestyle. Vulnerable children will be focused during unstructured play time to increase social ability.</p>	<p>£1,530</p>	<p>As a result, there have been fewer behaviour incidents on the playground. Children have developed social skills and are able to play more appropriately without adult support. <u>Behaviour incidents</u> Incidents of behaviour related logs have reduced at lunchtimes. Spring 1: 35 incidents Spring 2: 29 incidents Summer 1: 28 incidents Summer 2: 9 incidents</p>
<p>5. Increase children's activity at break and lunch times</p>	<p>Consult sports council to question their classes to gain an understanding of the children's activity preferences.</p>	<p>Sports council will have ensured the children have a voice. Year 6 play leaders will assist in</p>	<p>£50 Play leaders bibs</p>	<p>As a result, there have been fewer behaviour incidents on the playground (see above). Children have developed social skills and are able to play more</p>

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	<p>Train new Year 6 children to become play leaders. The Year 6s will be in charge of playground equipment, helping to run activities and keep the other children active.</p> <p>Ensure there is enough playground equipment for the children to carry out activities.</p>	<p>making sure that all children are active and entertained during breaks and lunch times.</p> <p>Children will be encouraged to join in with organised games/activities which will aid their social skills and keep them active during break times.</p> <p>Children will have enough equipment to carry out activities.</p>		<p>appropriately without adult support.</p>
<p>6. To use pupil voice to improve the school's PE resources</p>	<p>Meet with sports council to discuss the equipment needs of the school.</p> <p>Purchase new equipment identified.</p>	<p>Pupils will have a say in the choice of new equipment which will enable teachers to run more exciting PE lessons.</p> <p>Children will be encouraged to join in more with lessons.</p>	<p>Mats £660</p>	<p>Sports council and House Captains have been introduced.</p> <p>A member of sports council from Year 5 said, " I like being involved in decisions and helping people to be more healthy."</p>
<p>7. To engage Years 4, 5 and 6 children in competitive sports by offering a school football club</p>	<p>Sports coaches and school staff to run football club for Years 4, 5 and 6 after school.</p> <p>Separate girls' football club to be run by sports coaches.</p> <p>To compete with neighbouring schools in various competitions/ matches.</p>	<p>Children will be able to take part in a football club, competing against other schools in both a league and a tournament.</p> <p>Girls will be encouraged to take part in competitive sport.</p> <p>Children will have an opportunity to compete for their school, developing a sense of pride and competitiveness.</p>	<p>£575</p>	<p>As a result of the children being more engaged,</p> <p>Pupils have taken part in football, netball and cheerleading competitions. The Year 5 and Year 6 football team came 2nd and won over half of their matches and the Flackwell Heath Challenge match. (An improvement from only 2 last year)</p> <p>The cheerleading team came second in their competition.</p> <p>The netball team won 4 of their</p>

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				matches.
8. To increase the children's knowledge of a healthy diet and encourage the children to eat a healthy balanced diet by delivering healthy eating workshops.	<p>Once a term, teachers will deliver a theory lesson based on healthy lifestyles during a PE session.</p> <p>Teachers will deliver a fun, healthy eating based session during the week of sports day.</p>	<p>Children will have an increased knowledge of what constitutes a healthy balanced diet.</p> <p>Children will be encouraged to eat a healthy balanced diet.</p>	-	<p>Children know how to live healthily (one of the class assemblies had a healthy eating focus) and can take this home to their families to ensure they are eating a healthy, balanced diet.</p> <p>School council introduced the rule of everyone having to try at least one vegetable with their school dinners.</p>
9. To increase the additional PE participation of the children in school by offering a netball club.	<p>School staff to run a netball club for Years 4, 5 and 6 after school.</p> <p>Children to take part in competitive matches.</p>	<p>Children will be able to take part in a netball club once a week.</p> <p>Children's pride in the school will increase along with their competitive spirit.</p>	£942	<p>With regular practice and a new netball kit, the netball team have given Carrington a strong reputation, winning four of their matches, whilst also developing their own self esteem in representing their school.</p>
		Total Cost	£17,137	