

**Greenvale School Pupil Premium 2016 – 2017.**

This academic year the school receives £47,685.00 Pupil Premium. The following table shows how it will be spent.

The aim for this fund is to narrow the gap for young people from disadvantaged backgrounds. The indicator for this is those young people receiving free school meals.

There are currently 52 students on roll receiving free school meals. These students are evenly spread across classes and year groups.

<b><u>Activity</u></b>	<b><u>Focus Group</u></b>	<b><u>Cost</u></b>	<b><u>Impact</u></b>	<b><u>Evaluation.</u></b>
Strings Tuition	Individuals across school	£1,700	<ul style="list-style-type: none"> <li>• Develop concentration and collaboration.</li> <li>• Performance skills develop confidence and self-esteem.</li> </ul>	Students have performed at both school and public concerts Students have developed both personal and performance skills as exemplified in school and external performances. The whole school benefits from the performance for instance at the Leavers assembly.
Peripatetic Music Teacher 1 day per week	Whole School	£6,000	<ul style="list-style-type: none"> <li>• Develop concentration and collaboration.</li> <li>• Performance skills develop confidence and self-esteem.</li> <li>• Develop performance skills and speaking &amp; listening.</li> </ul>	New teacher started. Significant impact developing practice for students in High Needs Classes. Sound beam work impacted on communication skills for students with PMLD. Also training and professional development for staff. Music technology introduced for SLD students. Students in all areas and abilities of the school have developed communication, performance and music appreciation skills. Students performed in school and externally such as Southbank, Bonus Pastor School and Blackheath Community Opera.
Theatre Group <ul style="list-style-type: none"> <li>• Seasonal pantomime</li> <li>• Mousetrap residency for one week.</li> </ul>	Whole School	£1,200	<ul style="list-style-type: none"> <li>• Develop response to drama socially through appropriate behaviour and culturally through appreciation of performance.</li> <li>• Broaden cultural horizons.</li> <li>• Develop confidence through performance.</li> </ul>	The students participated in a pantomime from an external group at Christmas. A number of performances and groups have visited the school including an museum of London and Mouse trap workshops and theatre groups. Students have been supported to behave appropriately and have responded positively to these

				experiences.
Enrichment Activities	Whole school / individuals	£3,000	<ul style="list-style-type: none"> <li>• Broaden cultural horizons.</li> <li>• Develop community links and skills.</li> <li>• Increase confidence and self-esteem.</li> <li>• Offer opportunities for all students to experience a new activity as in Shine week.</li> </ul>	Students have attended a variety of external visits such as to Panathlon tournaments, Stage shows and workshops at the Southbank. Students have developed confidence and had increased experience of cultural activities. For some students enrichment activities have taken place within the school. This has been supported through extra funding and has had a positive impact.
Extend Opportunities for Healthy Lifestyles.	Whole school / individuals	£5,000	<ul style="list-style-type: none"> <li>• Develop link to local velodrome and raise student awareness.</li> <li>• Opportunities and support for students to exercise and use bikes.</li> </ul>	Every class visited the velodrome and there have been positive information on impact such as increased students requesting the bikes. The cycle workshop also visited school.
Extend Enrichment opportunities to students with ASD as a curriculum offer.	Students with ASD/ complex needs.	£2,000	<ul style="list-style-type: none"> <li>• Weekly opportunities for students with more complex needs to make use of resources in the community.</li> <li>• Students experience a wider range of activities in the community.</li> <li>• Opportunities for students to express preferences and develop leisure / life skills.</li> </ul>	Weekly visits took place enabling complex students to participate in visits with greater adult support. The students became less anxious and grew in confidence. These visits were excellent opportunities to develop individual student's communication skills. Trampolining has been a particularly positive activity.
Support the development and maintenance of physical skills through hydrotherapy.	Students with PMLD	£4,000	<ul style="list-style-type: none"> <li>• Weekly opportunities for students to exercise and carry out physio therapy programmes in the Hydrotherapy pool supported by additional staff.</li> <li>• Students are more relaxed and have increased movement and flexibility.</li> </ul>	Additional support staff have been employed to support hydrotherapy. All students receive this on a weekly basis if in their EHC or Statement. Students benefit physically and relax in the pool. This supports their physical well-being and maintains flexibility.
Music Therapy.	Individuals.	£12,012	<ul style="list-style-type: none"> <li>• Targeted intervention for students to receive 1:1 weekly sessions with a qualified music therapist.</li> <li>• Increased communication for students.</li> <li>• Reduction of student stress for those students involved.</li> </ul>	Students respond very positively to music therapy and staff report that the sessions support communication targets in class. Reports are given to parents outlining the impact of these sessions. Parents tell us at Review meetings that students benefit

				from this intervention.
Physiotherapy / Learning Resources	Whole school / individuals	£5,000	<ul style="list-style-type: none"> <li>• Purchase an additional resources to increase the participation of students their in learning whilst receiving physiotherapy.</li> <li>• Purchase further Acheeva Beds to improve opportunities for students with physical disabilities to be positioned appropriately for learning.</li> </ul>	The Acheeva beds have been fully timetabled. Classroom observations have evidenced young people using these to improve their positioning and opportunities for learning in the classroom and LSB.
Jack Petchey Dance Tutor	Key Stages 3 & 4	£500	<ul style="list-style-type: none"> <li>• Enrichment of literacy and drama curriculum to include performance.</li> </ul>	Students have developed their dance skills and enjoy working collaboratively in dances, They interact well together and develop their confidence. It continues to be very popular and oversubscribed
School Journey Contributions	Key Stage 4	£3,000	<ul style="list-style-type: none"> <li>• Develop skills of team work, collaboration and resilience.</li> <li>• Increase opportunities to develop life skills.</li> <li>• Offer opportunities of exploring different environments.</li> </ul>	A PMLD school journey was carried out for five students. This required additional funding due to the high ratios of staff to students. It was very successful and evidenced through staff reports and feedback to parents.
Enrichment transport.	Whole school.	£6,000	<ul style="list-style-type: none"> <li>• Transport to enrichment activities such as swimming, Community education, Sports tournaments, Opera link etc.</li> <li>• Increased access to cultural activities.</li> <li>• Increased confidence and self-esteem.</li> <li>• Increased access to community resources to increase life skills.</li> </ul>	As above a wide variety of enrichment activities took place across the year and for a variety of students and this was supported by the use of a school driver and taxis to support individuals.
Pupil Emergency Fund	Whole school	£1,000	<ul style="list-style-type: none"> <li>• Allow transport to families who would otherwise be limited in their own or the young persons participation in school events.</li> <li>• Target students who may be in crisis or need additional support to access enrichment activities.</li> <li>• When required the school will provide uniform to Pupil Premium families to enable students and parents to feel part of the school community, limiting peer pressure and the worry of looking different.</li> </ul>	Students were supported to attend events such as the Panathlon event and Blackheath Community Opera event through supporting parents to bring or collect their young people to these events