

## **Greenvale School Curriculum Policy**

The curriculum is a constantly evolving work which is adapted and recreated according to the needs of the students and the requirements of stakeholders at any given time.

Greenvale school offers a curriculum which is balanced and broadly based and which

- Promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and
- Prepares pupils at the school for the opportunities, responsibilities and experiences of later life

The school curriculum comprises all learning and other experiences that each school plans for its pupils. The national curriculum forms one part of the school curriculum.

### **Keystage 3**

In year 7 the most students are taught in class groups for all subjects on a primary model to support their transition into secondary school. The subjects they study are: English, Mathematics, Science, Physical Education (P.E), History, Geography, Art and design, Music, Design technology, Modern foreign language, Computing, Personal, social and economic education (PSHE) and Religious education. PSHE includes Sex and relationship and Citizenship education. These subjects are taught within cross curricular topics which change each half term.

In years 8 and 9 the same subjects are taught. There is a separate curriculum for each subject and it is delivered on a 2 year cycle. Students are taught English and Maths weekly in ability groups as well as daily in class.

### **Keystage 4**

In years 10 and 11 students continue to study the same subjects again on a 2 year curriculum cycle. Students are also taught English, Maths and PSHE weekly in ability groups as well as in class.

### **Keystage 5**

In years 12,13 and 14 students are taught English, Maths , Computing and Religious Education in class groups. PSHE and PE are taught in ability groups. All other subjects are taught within options groups where students who are able to make choices choose the topic they wish to study on a termly basis. These are all on a 3 year curriculum cycle.

The curriculum co-ordinator is required to:

- have a secure knowledge of the relevant subject(s) and curriculum areas, foster and maintain pupils' interest in the subject, and address misunderstandings
- demonstrate a critical understanding of developments in the subject and curriculum areas, and promote the value of scholarship
- demonstrate an understanding of and take responsibility for promoting high standards of literacy, articulacy and the correct use of standard English, whatever the teacher's specialist subject
- if teaching early reading, demonstrate a clear understanding of systematic synthetic phonics
- if teaching early mathematics, demonstrate a clear understanding of appropriate teaching strategies.

The deputy headteacher is required to:

- Determine, organise and implement a diverse, flexible curriculum and implement an effective assessment framework.
- Initiate and co-ordinate the monitoring of curriculum development throughout the school, providing annual audits and action plans, using the school improvement plan effectively.
- Monitor, evaluate and review classroom practice and promote the continuous improvement of teaching and learning.

November 2013

Signed

Date