

Summer School 2021.

Dates Monday 23rd August – Friday 27th August.

Participants. All 32 year 6 students transitioning to Greenvale were invited to attend.

16 students attended with between 14 – 16 students attending each day.

Students came from a variety of schools including Special and Primary Schools from across Lewisham and neighbouring boroughs

Spending:

The school organised for there to be a range of staff available on site including

Members of the SLT

Teachers

Support Staff

Learning Mentors

Admin Staff

Premises / facilities staff

First Aiders

DSL's

Most staff were Greenvale staff but a very small number of staff were long term agency staff. We were also lucky enough to have some Watergate staff to support us with our new young people.

Staffing Costs: £11,310.79

Extra resourcing Costs: £115.82

Total Costs: £ 11426.61

Total Grant Available. £17,910.00

Organisation:

Students were allocated to the Class where they would be working and given a regular staff team to support them.

The school negotiated with the LA to provide transport to get all of the young people to school.

Groups remained static during the week but did interact in the playground as they are one bubble.

The timetable.

This was planned for them and included specialists taking music and sports sessions.

The theme was midsummer Night’s Dream. Activities included

Students brought a packed lunch (food if puree/small pieces- follow school reheating guidance)

Staff Main Tasks	
Set out independent work in the morning, clear away at the end of the day Support with choosing and leisure activities Follow Covid/school policy and practice Follow timetabled routines and keep students engaged and safe	Support with workshops Support with personal care/toileting and eating and drinking/moving and handling etc. Support with transition around school and to and from the bus

Time	Timetable
10am	Students arrive
10am	Independent work in classes
10.30am	Together time (tutor/ communication time) – on staff share – in summer school folder
10.45am	Snack and outside
11am	Workshop /art room or IT /IR room- follow student class timetable for your slot
11.30am	Workshop /art room or IT /IR room- follow student class timetable for your slot
12 noon	Lunch
12.45pm	Afternoon routine/mindfulness – on staff share- in summer school folder
1pm	Workshop /art room or IT /IR room- follow student class timetable for your slot
1.30pm	Independent activities /choosing time/outside
1.50- 2pm	Home (buses)

NB- Please allow students outside more often if movement breaks/regulation time required

Schedule	Monday	Tuesday	Wednesday	Thursday	Friday
Art room Lisa RJ will set up each day	A Midsummer Nights dream art activity	A Midsummer Nights dream art activity	A Midsummer Nights dream art activity	A Midsummer Nights dream art activity	A Midsummer Nights dream art activity
IT/IR Set up each day	Choice activities	Choice activities	Choice activities	Choice activities	Choice activities
Workshops	I like ... Activity in class	Music Music room (if transitions tricky – in class)	Football Ball court or hall	Team/social games –Ball court or hall	No workshop – in class choices from favourite activities of the week

Oak Class				
Monday	Tuesday	Wednesday	Thursday	Friday
Independent work				
tutor time				
break	break	break	break	break
outside	outside	outside	outside	outside
workshop	workshop	workshop	workshop	choosing
computing	computing	computing	computing	computing
lunch	lunch	lunch	lunch	lunch
good afternoon				
art	art	art	art	art
choosing	choosing	choosing	choosing	choosing
home	home	home	home	home

Elm Class				
Monday	Tuesday	Wednesday	Thursday	Friday
Independent work				
tutor time				
break	break	break	break	break
outside	outside	outside	outside	outside
workshop	workshop	workshop	workshop	choosing
computing	computing	computing	computing	computing
lunch	lunch	lunch	lunch	lunch
good afternoon				
computing	computing	computing	computing	computing
choosing	choosing	choosing	choosing	choosing
home	home	home	home	home

Teak Class				
Monday	Tuesday	Wednesday	Thursday	Friday
Independent work				
tutor time				
break	break	break	break	break
outside	outside	outside	outside	outside
computing	computing	computing	computing	computing
art	art	art	art	art
lunch	lunch	lunch	lunch	lunch
good afternoon				
workshop	workshop	workshop	workshop	choosing
choosing	choosing	choosing	choosing	choosing
home	home	home	home	home

Evaluation.

The Summer school was a great success and the students settled into school really well in September.

Surveys were sent out to all parents and staff.

Some of the staff comments are shown below.

It was good to be able to spend time with students and get to know them, without other students on site.

It was a really great opportunity enjoyed by all.

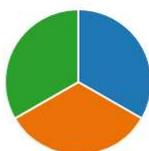
I enjoyed getting to know the new students. The only difficulty was at times it was hard to fit all the activities in.

meeting new students that was a fun part of summer school.

I enjoyed that I had the opportunity to bond with the students before they started school

[More Details](#)

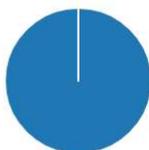
Very much	2
Quite alot	2
Somewhat	2
Not really	0



1. Do you think the Summer School had a positive impact for the year 7 students?

[More Details](#)

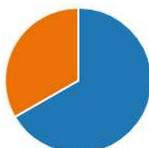
Yes	6
Maybe	0
No	0



1. Would you do Summer School again?

[More Details](#)

Yes	4
Maybe	2
No	0



Here are a selection of comments from parents;

How easy did you find it to sign up your son/daughter for the summer school?

“The process was straight forward no problems encountered”

Overall how did you find communicating with the school?

“The communication & engagement with school staff was effective and straight forward in relation to *** needs”

Did your son/daughter enjoy summer school

“*** appeared to enjoy summer school. Provided with daily record of events and ***’s level of engagement throughout period”

“*** thoroughly enjoyed the summer school.”

As far as you could ascertain did your son/daughter enjoy the activities that we planned for the week?

“Informed *** enjoyed summer school and M did not appear distressed entering or leaving school. He appeared to be in good spirits.

“*** was able to tell what activities she did. She’d tell me she had Art or Music or computer. The only problem was she couldn’t tell me what she did when she did those, so I’m glad there was photos sent home.”

Do you have any further comments for us?

“Positive activity for those children in year 6 transitioning to secondary school who have SEN as it enables assessments to commence on the needs of the child before the commencement of the academic year.”

“We believe the summer school was an excellent idea, brought anxiety of new school (& bigger) to a minimum, having a head start in a quieter time to familiarise themselves with the new building and staff, is no doubt productive and effective at least for ***. It has been amazingly successful. Thank you.”