

Welcome to Peregrine Class



2020-21

Years 5 and 6

Teacher: Miss Cinderey

*Challenge, Commit, Conquer,
Celebrate*

Hello Young Peregrine!

I am so glad that you will be joining me in Peregrine class this year. It is well known throughout the school that Peregrine class is the best class within the school and I am glad that this coming year will be no exception. As well as being taught by me, you will also be taught by Miss Evans on a Thursday and have the benefit of Mrs Kibble working alongside Heron and Peregrine class. What a great year we are going to have!



Miss Cinderey



Miss Evans



Mrs Kibble

I am looking forward to working with each and every one of you to support your learning and help prepare you to change the world!

In this guide, I have set out lots of the expectations for what we will do in Peregrine class. Some are for you and some are for your parents so it would be great if you could share this together.

If you have any questions, I am always happy to help and support you in any way that I can. Feel free to contact me at peregrine@st-whites.gloucs.sch.uk if you have any questions before the end of term.

I look forward to seeing you in September!

Miss Cinderey

Peregrine's week at a glance	
Monday	PE kit Maths homework books due in Reading records checked
Tuesday	Reading record in school Guided reading homework due in.
Wednesday	Reading record in school KS2 homework club after school
Thursday	PE kit Dictation spelling test Reading record in school
Friday	Reading record in school Multiplication/spelling battles in assembly (see separate letter for Peregrine dates)

In our class

In Peregrine class, we know the importance of following the school rules so that we can maximise our learning and be considerate to others in the class. We know that we need to communicate with each other clearly; always be enthusiastic and try our best; take responsibility for our learning and behaviour; and reflect on our mistakes and success so we can continue to learn from them. Some of these are quite challenging (even for adults) so we will make sure we work together to help learn strategies to achieve them.



Maths

Children are expected to know their times tables up to 12×12 by the end of year 4. To support their maths in year 5 and 6, they should be able to recall their times tables quickly as we will be using them to calculate the answers to other questions. If you would like a target to work on to get you ready for September, this is key!

Websites to support learning at home

TT rockstars - <https://trockstars.com/> - fluency of times tables (Contact me if you are not sure of your login – it will be the same as this year and I will be able to see your brilliant progress)

Numbots - <https://play.numbots.com/#/intro> - fluency of number facts and subitising (recognising numbers without counting them) (This is the same login as TT Rockstars)

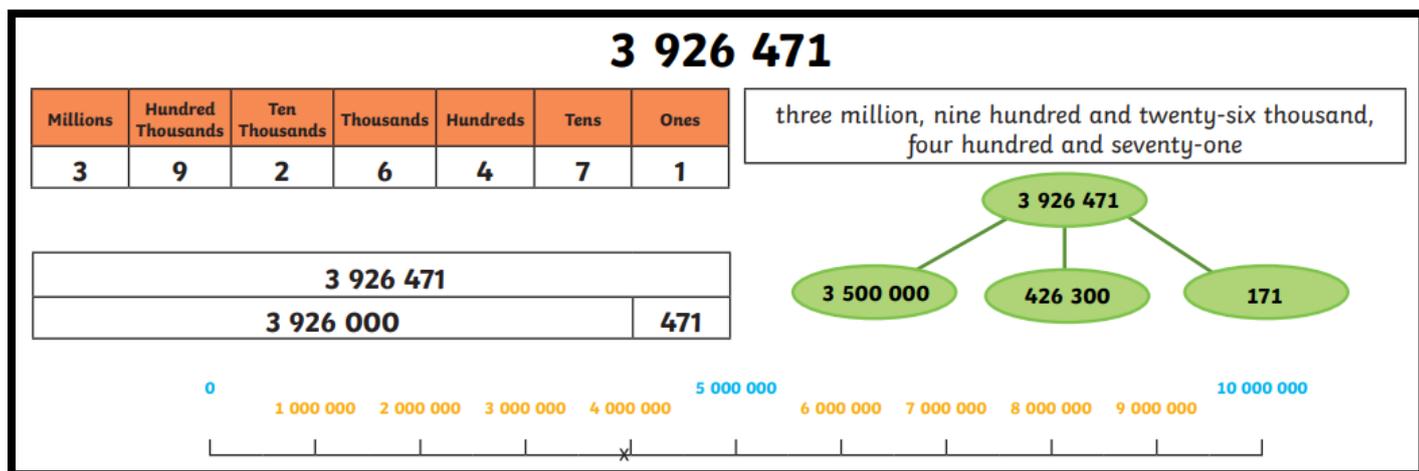
Hit the Button - <https://www.topmarks.co.uk/maths-games/hit-the-button> - fluency of number bonds, times tables and other number facts

Thinking Blocks - <https://www.mathplayground.com/thinkingblocks.html> - problem solving questions that can be modelled step by step – some of these problems get quite challenging!

Prodigy - <https://sso.prodigygame.com/game/start?rid=0051eda5-e883-4993-b018-1c9f68d56c66> - a game that takes you through a range of mathematical skills. (If you don't have an account, contact me for your details. If you would like to keep your login, the details to join your new Peregrine class are at the end of this guide.)

Place value

We will be learning to read bigger numbers (up to tens of millions) and representing them in different ways.



Written calculations

Throughout year 5 and 6, we will build on the written calculations that you have begun to learn about. Here are examples of calculations for addition, subtraction, multiplication and division so that you know the methods that will be used. As well as working out the answer when there is one operation, we will also begin

B	Brackets	$10 \times (4 + 2) = 10 \times 6 = 60$
I	Indices	$5 + 2^2 = 5 + 4 = 9$
D	Division	$10 + 6 \div 2 = 10 + 3 = 13$
M	Multiplication	$10 - 4 \times 2 = 10 - 8 = 2$
A	Addition	$10 \times 4 + 7 = 40 + 7 = 47$
S	Subtraction	$10 + 2 - 3 = 5 - 3 = 2$

to look at BIDMAS to know the order of operations. If you ever have any questions about the methods we are using, I am always happy to help.

$$13547 + 4572 =$$

	1	3	5	4	7	
+		4	5	7	2	
	1	8	1	1	9	

$$13547 - 4572 =$$

	1	3	5	4	7	
-		4	5	7	2	
	0	8	9	7	5	

$$3024 \div 7 =$$

	0	4	3	2	
7	3	0	2	4	

$$6642 \div 27 =$$

2	0	+	7	=	2	7			
4	0	+	1	4	=	5	4		
6	0	+	2	1	=	8	1		
8	0	+	2	8	=	1	0	8	
1	0	+	3	5	=	1	3	5	
1	2	0	+	4	2	=	1	6	2

	0	2	4	6	
2	7	6	6	4	2

$$3254 \times 34 =$$

	3	2	5	4	
x				3	4
	1	3	0	1	6
+	9	7	6	2	0
1	1	0	6	3	6

(3	2	5	4	×	4)	
(3	2	5	4	×	3	0)

Other areas of maths

Learning about fractions, decimals and percentages will be a key part of our maths learning as we go through the year. We will also introduce algebra, ratio and volume! Don't panic now as further examples so that you can support at home will be provided as we go. I am always on hand to discuss the methods we are using so that you can support your child with their homework.

Maths homework

You will be given a maths homework book and asked to complete a set amount each week. We will discuss this at the beginning of the year and make sure you have recorded it all in to your home school reading record so that you know what to do and when. We are exploring the possibility of different books this year so watch this space!

Reading

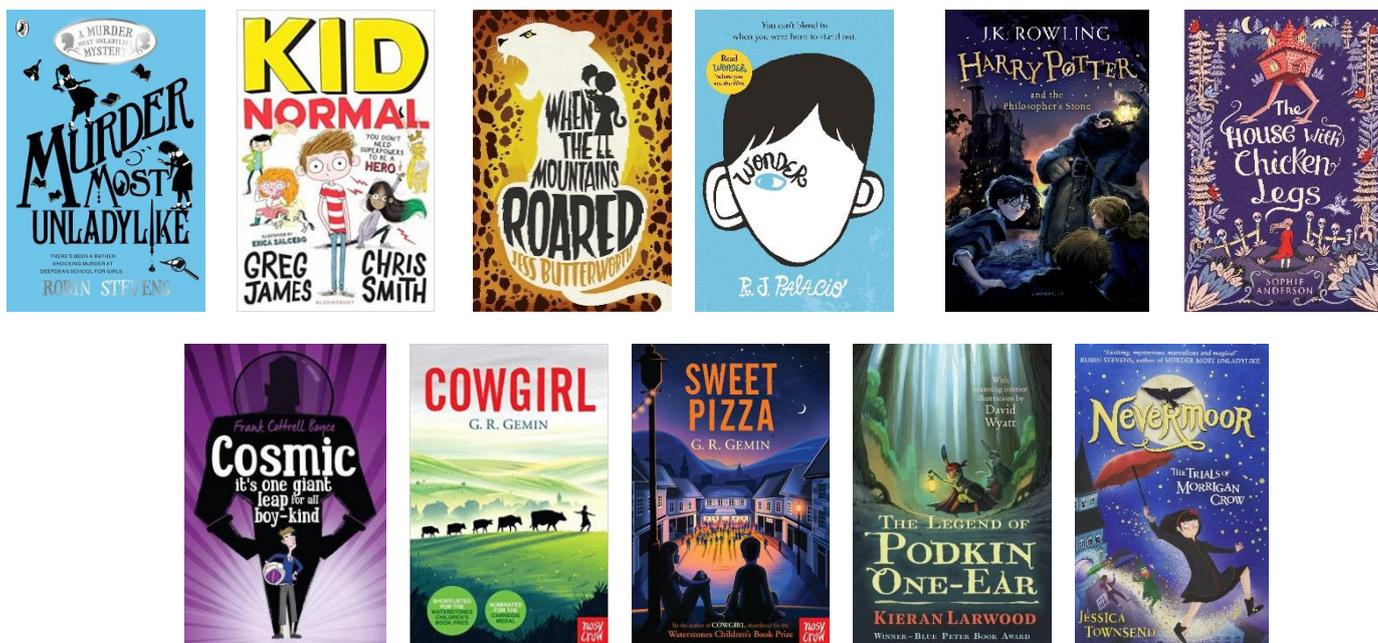
Reading will be a key part of your time in Peregrine Class. I love sharing new novels with you and so we will take every opportunity to read and talk about books together. I hope that you will be signing up to take part in the Summer Reading Challenge to get you ready for starting in September.

All of the fiction books in the library are banded to give you an idea of which books will be best for you. If you are in year 5, we are aiming for you to work towards reading books in the red section and if you are in year 6 Mrs Tilling and I have been creating a new book band called obsidian (black!) which is filled with books recommended by staff for you to try. You will need to show you are committed to have access to those as they are kept under lock and key!

Next year, we will continue with having a group novel that you complete homework tasks on – this should be familiar to you from this year. It will be vital that you complete both the tasks and the reading so that you can join in with the discussions with your friends.

For children to make good progress in reading, they should be engaging in reading activities for a minimum of 20 minutes a day on top of high quality reading teaching sessions. I make a pledge to you that I will support with a minimum of 10 of those minutes through reading and sharing a class novel daily. In return, I ask you to pledge to complete a minimum of 10 minutes a day engaging in a reading activity. It could be listening to an audio book; reading to a parent/sibling/teddy bear/cat; reading to yourself; filming yourself reading or recommending a book to others. You will be asked to write your home reading in to your reading record at least 5 times a week. Because I am so passionate about reading, I will find opportunities to support you with your reading at lunchtime if you are unable to complete your daily 10 minutes at home.

I don't want to give away all my good books now but will share with you some favourites that you might like to try!



Read theory – <https://readtheory.org/auth/login>

Unfortunately, we are not able to transfer read theory accounts across years so you will have a new one in Peregrine class this year. If you want to get ahead gaining knowledge points before September, your new login is here.

The username is **peregrinefl** - where **f** is the initial of your first name and **l** is the initial of your last name. (If you have a double barrelled first and/or last name please use all initials.) Therefore, if your name were Oliver Haddon your username would be peregrineoh and if your name was Morigan-Sophie Larwood-Shakespeare your username would be peregrinems.

The password is **vegetable20**

If the login doesn't work, get in contact and I will confirm the details.

Writing

This year more than any other, when you start in September, it might be a long time since you have written regularly for a long period of time. All pupils will be expected to write in legible, cursive and joined handwriting.

a b c d e f g h i j k l m n o p q r s t u v w x y z

Why not practise by sending a postcard or letter to your family or friends? I am sure that they would be glad to receive it especially if they haven't seen you in a long time.

Spelling

Over the year, we will extend our knowledge by learning new spelling rules and techniques to help us with memorising spellings.

Some spellings do not follow specific rules but require us to spend time learning how to spell them. If you are going to be in year 5, you will have been learning a set in year 3 and 4 which I have attached below so that you can continue to revise them before starting year 5. If you are going to be in year 6, you will already be familiar with the year 5/6 word list and the repetition should help embed the words into your long term memory.

In class, you will be tested weekly on the year 5/6 word list. Once you have achieved 5/5 on each list, we encourage you to move on to start learning the next one! To achieve this, I will support you with strategies but just like with learning your times tables, the best thing is to practise...and practise...and practise!

Year 3/4

<u>List 1</u> mention naughty breath probably arrive	<u>List 2</u> answer often opposite surprise ordinary	<u>List 3</u> weight various women surprise ordinary	<u>List 4</u> favourite February forward through hearts	<u>List 5</u> heard peculiar although strange famous
<u>List 6</u> guide century position group enough	<u>List 7</u> believe grammar increase important interest	<u>List 8</u> perhaps thought strength eight suppose	<u>List 9</u> extreme experiment strength medicine special	<u>List 10</u> notice separate promise occasion remember
<u>List 11</u> fruit experience caught potatoes guard	<u>List 12</u> breathe complete circle learn sentence	<u>List 13</u> disappear accident build centre calendar	<u>List 14</u> minute island natural difficult imagine	<u>List 15</u> reign recent early history appear
<u>List 16</u> describe exercise purpose continue library	<u>List 17</u> actual eight bicycle consider address	<u>List 18</u> knowledge quarter though particular possess	<u>List 19</u> pressure material height occasionally business	<u>List 20</u>

Year 5/6

<u>List 1</u> muscle necessary queue rhythm vegetable	<u>List 2</u> bruise curiosity embarrass explanation sincerely	<u>List 3</u> competition foreign leisure rhyme yacht	<u>List 4</u> achieve determined profession restaurant twelfth	<u>List 5</u> ancient familiar guarantee language symbol
<u>List 6</u> attached forty identify soldier vehicle	<u>List 7</u> awkward immediate opportunity shoulder stomach	<u>List 8</u> according bargain desperate excellent neighbour	<u>List 9</u> conscience harass individual interfere nuisance	<u>List 10</u> conscious controversy disastrous existence persuade
<u>List 11</u> appreciate community critic marvellous occur	<u>List 12</u> dictionary equip recommend secretary sufficient	<u>List 13</u> apparent develop frequently hindrance temperature	<u>List 14</u> aggressive available communicate lightning mischievous	<u>List 15</u> interrupt government occupy parliament programme
<u>List 16</u> accommodate cemetery committee suggest variety	<u>List 17</u> accompany convenience environment recognise sacrifice	<u>List 18</u> amateur category definite physical thorough	<u>List 19</u> correspond especially exaggerate pronunciation system	<u>List 20</u> average prejudice privilege relevant sincere

We are very lucky to have access to Spelling Shed (<https://www.spellingshed.com/en-gb/>) which is a fantastic resource to help practise any tricky spellings. I will make sure you have your username and password to support you in using it at home but for now continue to use the login you have been using this year – you won't lose your score next year! I am hoping that our 'Shed Score' will be top of the leaderboard every week!

Before School Sessions

Once again this year, I will be running before school sessions with small groups of children from 8am on some mornings. These small group targeted sessions are designed to support the children with the learning that we are going to be doing so that they can feel more comfortable when we meet it in class. They are enjoyed by all that attend them and not just because they are sometimes fuelled by chocolate biscuits! Personal invitations will be sent out to those who will benefit from the focus on a particular day during a particular term and groups will change over the year. However, if you feel that this is something that you would like your child to have the opportunity to benefit from, please come and speak to me and we can discuss the best way to support them together.

Foundation Subjects

This year, we will have the opportunity to build on the learning that you have been doing so far at St White's. We will learn about Mexico and study the Maya; look at natural disasters and how they are caused; and study the Egyptians. I am looking forward to all of them!

To support with your learning in class, you will be given POWER project sheets. These are optional tasks that can be completed at home with your family. I am sure they are looking forward to sharing all of your learning with you.

PE

We will have two PE sessions a week- on a Monday and a Thursday. You will be expected to take responsibility for making sure you have your PE kit in school on these days. If you are unsure of what to include in your PE kit, I will attach the list below:

The Physical Education kit is:

- Plain white or pale blue T-shirt (pupils must change their t-shirt for PE)
- Black or navy shorts
- Black plimsolls (daps)
- Dark trainers (for outside wear)
- Navy, grey or black tracksuit for cold weather

Forest School, swimming and the allotment

We will have opportunities to take part in Forest School sessions and work on the allotment over the year. A timetable will be shared with parents with the days, times and clothing required but it is likely that both Forest Schools and swimming will be in the summer term.

Aberdovey

Year 6, we will be off on our trip to Aberdovey next term but there are a few things that you need to start practising now to prepare for it:

- Making your bed – and keeping your room tidy! There will be room inspections every morning. This includes being able to put the pillow in the pillow case; the duvet in the duvet cover and the sheet on the mattress!
- Tying your shoe laces. You will be expected to tie up the shoe laces on the walking boots which they will provide for you. It is important that you are confident in tying your laces tightly so that they support your ankles when we are off on our long walks.
- Reading the time on an analogue clock. You will be expected to take responsibility as a group to get to the meeting points with your instructors on time.

Peregrine 19-20 - Tips for surviving in Miss Cinderey's class!

I asked the year 6s just leaving what their tips were for having a successful year in Peregrine class. I hope these are helpful for you!

- Don't say that you can't do something. Say you can't do it yet and then keep on trying.
- Make sure you do your homework on time!
- Pack more than one pair of shoes when you go to Aberdovey.

Finally...

I would love to start getting to know you before we start in September and so I have created two questionnaires. One is for you and the other is for your parent/guardian. Answering the questions will be invaluable to helping me prepare for September so thank you in advance for your support.

Here are links to the two forms:

<p>Pupil</p> <p>https://forms.office.com/Pages/ResponsePage.aspx?id=Fv1c9Cgq3kKoAvqCjQ6MG46WIFUxUBZLmbeBD7akMqpUQk0yTFIBSFVYVjVLVENIRzdNNDazRUtKMC4u</p> 	<p>Parent/guardian</p> <p>https://forms.office.com/Pages/ResponsePage.aspx?id=Fv1c9Cgq3kKoAvqCjQ6MG46WIFUxUBZLmbeBD7akMqpURVZGNkdFMkhYMVkxMU5INUQ0SFFGWlhROS4u</p> 
--	---

That's it for now but please get in touch if there is anything I can help you with to reassure you that your year in Peregrine Class will be the best one at St White's so far!

Email peregrine@st-whites.gloucs.sch.uk before the end of term if there is anything I can help with.



Visit the Peregrine Class webpage to add to our brand new padlet page for next year!

How to update your prodigy account to Peregrine 2020-21

Class codes will be entered as part of the student registration process. To get your students started, follow these instructions:

1. Have your students navigate to [Prodigy](https://play.prodigygame.com) and select the "Play Prodigy" link in the top right corner of the page or head to <https://play.prodigygame.com>
2. Select the "Log In" button on the game's login page.



3. Have your student input their username and password. Or, if they login via their Google or Clever account, click the corresponding button.
4. Click the Update button in the "New Teacher?" prompt as pictured below. If you don't have your class code on hand, you will need to login to your Teacher account to retrieve it.



5. Input your class code, then click Next.

Please note - while the class code prompt is present upon each login, **it is not a requirement that a class code is entered on each login.**

Once a code has been input once, there is no need to do so again as the account will already have been linked.



Peregrine 2020-21

Prodigy Class Code

03ED6E6