



## Autumn Term 2021 Class 3



Enquiry Question: What does it mean to be courageous?

Perseverance

Self-awareness

Key concepts

Strength in  
Adversity

Self-belief

### Curriculum – Discover

During this project, we will explore the difference between courage and bravery. As well as examining courageous figures from Ancient Greece and 18<sup>th</sup> century Cornwall, we will consider opportunities that exist within our own lives to overcome our own fears and overcome challenges.

### Literacy

**SPAG:** Punctuation, determiners, types of sentences, fronted adverbials, subordinating conjunctions.

#### Writing units of work:

- Narratives based on Ancient Greek Quest Myths. We will read range of myths and then write our own quests in this style.
- Non-chronological reports about Ancient Greek gods.
- Persuasive writing based on *Kindlekrax* by Philip Ridley.
- Diary writing based on a Cornish miner emigrating.

#### Class Novels:

*Who let the gods out?* – Maz Evans

*Matilda* – Roald Dahl

### Maths: Place value, adding and subtracting.

**Y3:** Number – place value, addition and subtraction, multiplication and division

**Y4:** Number – place value, addition and subtraction, multiplication and division.  
Measurement – length and perimeter

### Launch Week

Ancient Greek Myths drama activities.





### Rocks and Soils

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter.

### Sound

- Identify how sounds are made, associating some of them with something vibrating.
- Recognise that vibrations from sounds travel through a medium to the ear.
- Find patterns between the pitch of a sound and features of the object that produced it.
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.

### Other curriculum areas

- ART/ DT: ancient Greek patterns and pottery. Designing and making a Cornish Cream Tea.
- Computing – online safety, creating an interactive quiz using Scratch.
- History: Ancient Greece, Cornish tin mining in the 18<sup>th</sup> century and the Cornish diaspora.
- RE: What do Christians learn from the creation story? How do festivals and family life show what is important to Jews.
- PSHE: JIGSAW - Being me in my world. Celebrating Differences
- French: Greetings and names, numbers, age, animals, family.
- Music: Writing lyrics to fit a theme. Exploring pulse and rhythm.
- PE: Swimming and Netball.
- Computing: Interactive quizzes. Scratch: designing and debugging programmes.

### Intended Outcome

Pupils will have opportunities to explore lots of different examples of courage. The term will culminate with a showcase of pupils' writing at which they will serve a Cream Tea that they have designed and made.

### Important Diary Dates

- 23/09/21: Summerville RE Day
- 22/10/21: Last day of Autumn Term 1
- 25/10/21: Half Term Holidays
- 01/11/21: Inset Day 02/11/21:
- 02/11/21: Start of Autumn Term 2
- 04/11/21 Class 3 visit to Geevor Tin Mine
- Date TBC. Class 3 writing showcase and Cream Tea event (Late Autumn 2 Term)



This overview shows the intended learning, which may change due to pupil interests.