



Total number of children in the year group : 89

The shaded sections of the table represent the 2016 National test data.

ACTUAL TEST RESULTS		
	Percentage reaching the expected standard (a scaled score of 100 or more)	Percentage achieving a high score (a scaled score of 110 or more) *
Reading	<b>60 %</b>	<b>18 %</b>
Reading	66 %	19 %
Grammar, punctuation and spelling	<b>70 %</b>	<b>29 %</b>
Grammar, punctuation and spelling	73 %	23 %
Mathematics	<b>79 %</b>	<b>13 %</b>
Mathematics	70 %	17 %
Reading, Writing & Mathematics	<b>54 %</b>	<b>6 %</b>
Reading, Writing & Mathematics	53 %	5 %

AVERAGE SCALED SCORES	
Reading	<b>102</b>
Reading	103
Grammar, punctuation and spelling	<b>104</b>
Grammar, punctuation and spelling	104
Mathematics	<b>103</b>
Mathematics	103

\* These children are working at a greater depth within the expected standard.

This table shows the percentage of eligible students and their attainment at the end of key stage 2 in 2016 at the National Level and for 2017 at a School level.

The shaded sections of the table represent 2016 National teacher assessment data.

TEACHER ASSESSMENT										
	Percentage with each outcome									
	BLW	PKF	PKE	PKG	HNM	WTS	EXS	GDS	A	D
Reading	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>29</b>		<b>69</b>		<b>0</b>	<b>0</b>
Reading	1	1	1	2	15		80		0	0
Writing	<b>0</b>	<b>2</b>	<b>4</b>	<b>10</b>		<b>8</b>	<b>52</b>	<b>24</b>	<b>0</b>	<b>0</b>
Writing	1	1	1	4		19	59	15	0	0
Mathematics	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>20</b>		<b>79</b>		<b>0</b>	<b>0</b>
Mathematics	1	1	1	2	17		78		0	0
Science					<b>10</b>		<b>90</b>		<b>0</b>	<b>0</b>
Science					19		81		0	0

**Key to the abbreviations :**

- BLW** Below the standard of the pre-key stage
- PKF** Pre-key stage foundation
- PKE** Pre-key stage early development
- PKG** Pre-key stage growing development
- HNM** Has not met the required standard for most 11 year olds
- WTS** Working towards the expected standard
- EXS** Working at the expected standard
- GDS** Working at a greater depth within the expected standard
- A** Absent
- D** Disapplied

