



Topic Title: Shakespeare Rocks

Year Group: 5

Academic Year: 2020/2021

Geography Intent: The children will understand and gain knowledge of the history of theatre and film and will learn how and why it has changed over the years.

Prior Geographical Learning/Linked Topics: Build on human and physical geography in KS1 and Rivers in Year 4.		Literacy Links (including texts/media used):  Script for SHAYLI	Maths Links:
Locational Knowledge	Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork
<ul style="list-style-type: none"> <li>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. <i>Consider looking deeper into Stratford-Upon-Avon.</i></li> </ul>	<ul style="list-style-type: none"> <li>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, and a region within North or America.</li> </ul>	<ul style="list-style-type: none"> <li>describe and understand key aspects of: physical geography, including: climate zones, rivers and mountains.</li> </ul>	<ul style="list-style-type: none"> <li>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</li> </ul>
Content: <ul style="list-style-type: none"> <li>Place knowledge and physical geography: Children research London (West End) and New York (Broadway), focussing on physical and human geographical features. They will use the geographical</li> </ul>		Key Vocabulary: <ul style="list-style-type: none"> <li>Physical and human geographical features</li> <li>Stratford-Upon-Avon</li> </ul>	



No Limits  
To Learning!

<p>knowledge to debate where the best place for theatre and film is to take place.</p> <ul style="list-style-type: none"><li>• Skills + Fieldwork: Use Google Earth to find where A Midsummer Night's Dream was set (court of Athens) and use maps to locate the journey/timeline of theatre throughout history (countries it originated: Greece, Italy, America, England etc).</li></ul>	<ul style="list-style-type: none"><li>• Warwickshire county</li><li>• Greece (Athens)</li><li>• Timeline</li><li>• History of theatre</li><li>• Revolution and change</li></ul>
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<p>Stunning Start/Marvellous Middle/Fabulous Finish:</p> <p>Stunning Start:</p> <p>Children watch a video of the play they will be focussing on for their SHAYLI project.</p> <p>OR</p> <p>Have cut up quotes stuck around the room for the children to guess what the storyline is.</p> <p>Marvellous Middle:</p> <p>SHAYLI project at Norden Farm</p> <p>Fabulous Finish:</p> <p>?</p>	<p>OAA/Trips/Visits/Visitors:</p> <p>SHAYLI project at Norden Farm</p>
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