



No Limits
To Learning!

Topic Title: **Spooky Fruit**

Year Group: Year 1

Academic Year: 2020-2021

Geography Intent:

Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

Prior Geographical Learning/Linked Topics: Early Learning Goals relating to Knowledge and Understanding of the World		Literacy Links (including texts/media used): Funny bones, Meg's Veg, Pumpkin Soup	Maths Links: shapes, measuring, number bonds
Locational Knowledge	Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork
		<ul style="list-style-type: none"> • identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles • use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> ○ key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and 	<ul style="list-style-type: none"> • use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage • use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.



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		<p>weather</p> <ul style="list-style-type: none">○ key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop	
<p>Content:</p> <p>Use basic geographical vocabulary referring to key human features relating to towns and villages</p> <ul style="list-style-type: none">• Look at villages / towns – look at similarities and differences Introduce the vocabulary relating to countryside rural areas. <p>Use basic geographical vocabulary referring to key human features relating to forests, woodlands and vegetation</p> <ul style="list-style-type: none">• Vegetable and fruit – season sorting related to harvest and Autumn. <p>Identify seasonal and daily weather patterns in relation to Autumn</p> <ul style="list-style-type: none">• Looking at the weather patterns associated with Autumn through Autumn walks and visual observations.		<p>Key Vocabulary:</p> <p>Forest, hill, soil, vegetation, season, and weather, village, factory, farm, house, rural, urban, rain, wind</p>	