



No Limits
To Learning!

Topic Title: Swords and Sandals

Year Group: 3

Academic Year: 2019 -2020

KS2 History Intent: To know and understand about significant aspects of the history of the wider world like ancient civilisations and empires; changes in living memory and beyond living memory; learn about the lives of significant people of the past; understand the methods of historical enquiry and be able to ask and answer questions. To learn about life in Ancient Rome, their beliefs and the influence they have had throughout history.

Prior Historical Learning/Linked Topics:	Literacy Links (including texts/media used): Romulus and Remus Escape from Pompeii Boudicca	Maths Links: Roman Numerals
Area of study:		
Historical Skills		
Historical Interpretation: <ul style="list-style-type: none"> Explore the idea that there are different accounts of history. 	Organisation and communication <ul style="list-style-type: none"> Communicate ideas about the past using different genres of writing, drawing, diagrams, data-handling, drama role-play, storytelling and using ICT. 	
Chronological understanding <ul style="list-style-type: none"> Understand that a timeline can be divided into BC (Before Christ) and AD (Anno Domini) Use a timeline to place historical events in chronological order. Describe dates of and order significant events from the period studied. 	Knowledge and understanding of events, people and changes in the past <ul style="list-style-type: none"> Use evidence to describe the culture and leisure activities from the past. Use evidence to describe the clothes, way of life and actions of people in the past. Use evidence to describe buildings and their uses of people from the past 	



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Historical enquiry

- Use documents, printed sources (e.g. archive materials) the Internet, databases, pictures, photographs, music, artefacts, historic buildings, visits to museums and galleries and visits to sites as evidence about the past.
- Ask questions and find answers about the past.

Key Questions:

- Why did the Romans invade?
- When/where did the Romans invade?
- What was the Roman army like?
- How did the Romans live?
- Who were the Celts?
- Who were the Iceni tribe?
- What did Boudicca do?
- What did the Romans leave behind?

Content:

- How was Rome founded? To understand the myth of how Rome was founded.
- To understand the terms 'invade' and 'settle', why people invade and to place the Romans on a timeline.
- To find out how and why the Romans invaded Britain.
- To find out who was in Britain when the Romans invaded and learn about their way of life.
- To explore who Boudicca was from different points of view .
- To explore Roman entertainment and research Roman Gladiators.
- To find out about the Roman way of life.
- To find out what survived from the Roman settlement of Britain.

Key Vocabulary:

Rome, 'invade' and 'settle', artefact, Romans, Celts, Iceni tribe, Boudicca, battle formations, sources, chariot, gladiator, sword, shield, conflict, battle, villa, toga, baths, aquaduct, amphitheatre, Colosseum, Julius Caesar, Pantheon, Basilica.

Stunning Start/Marvellous Middle/Fabulous Finish:

To be revealed!

OAA/Trips/Visits/Visitors:

To be revealed!