



Topic Title: **Sand, scarab and Cinders – Egyptians**

Year Group: 4

Academic Year: 2019-2020

Geography Intent: Children develop their knowledge of the Ancient Egyptians, focusing on locational knowledge and physical geography, understanding the importance of the River Nile and land use.

Prior Geographical Learning/Linked Topics: <ul style="list-style-type: none"> name and locate the world's 7 continents and 5 oceans Y3 understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country Y3 		Literacy Links (including texts/media used): Egyptian Cinderella (Purpose - Entertain) Non-fiction unit tbc	Maths Links:
Locational Knowledge	Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork
<ul style="list-style-type: none"> locate the world's countries, using maps concentrating on their environmental regions, key physical and human characteristics, countries, and major cities 	<ul style="list-style-type: none"> understand geographical similarities and differences through the study of human and physical geography (Egypt only) 	<ul style="list-style-type: none"> describe and understand key aspects of: <ul style="list-style-type: none"> vegetation belts, rivers human geography, including: types of settlement and land use, economic activity 	<ul style="list-style-type: none"> use maps, atlases, globes and digital/computer mapping to locate countries Researched human and physical features.



No Limits
To Learning!

(Egypt only)			
Content: <ul style="list-style-type: none">• Locate Egypt on a map and which continent it lies in.• Locate key cities and the River Nile.• Research climate and weather.• Ancient settlements• Comparison of ancient and modern settlements.• Landmarks in Egypt and economic activity.	Key Vocabulary: Continent, equator, desert, settlement, trading, Africa, oceans, capital cities, ancient, pyramids, River Nile,		

Stunning Start/Marvellous Middle/Fabulous Finish: To be revealed!	OAA/Trips/Visits/Visitors:
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