Topic Title: **Moo Baa Cluck**   Year Group: Year 1   Academic Year: 2020-2021

Geography Intent:

Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

Prior Geographical Learning/Linked Topics: • Introduction to geographical vocabulary and weather patterns associated with Autumn - Spooky Fruit		Literacy Links (including texts/media used): Chicken Licken, Rosie's Walk	Maths Links: money, 3D shapes, time, place value 11-20, addition and subtraction. Time and months of the year.
Locational Knowledge	Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork
		• identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles • use basic geographical vocabulary to refer to: • key physical features, including: hill, soil, vegetation, season and weather • key human features,	• use globes to identify the United Kingdom • use simple fieldwork and observational skills to study the key physical features of its surrounding environment.

		including: city, town, village, factory, farm, house, office, and shop	

Content:

Use basic geographical vocabulary referring to key human features relating to farms and villages

- Farm visit:

    - List which animals are commonly found on farms.

    - Name the basic parts of animals other than humans.

    - Explain that some animal parts have a different name from the equivalent human part.

    - Sort the animals into groups based on their diet using the definitions; carnivore, herbivore and omnivore.

- What is a farm, where are farms found? What buildings are found on a farm? Difference between arable and livestock farms.

Use globes to locate the United Kingdom

- Locate the UK on a globe.

- Discuss local towns/villages (Wraysbury and Datchet) – identify and

Key Vocabulary:

Hill, soil, vegetation, season, and weather, city, town, village, factory, farm, house, office, shop, rural, urban.

introduce geographical features.

Identify and compare seasonal and daily weather patterns in relation to Autumn and Winter

- Recognising changes in weather and seasons. Looking at similarities and differences between Autumn and Winter weather patterns through visual observations and winter walks.