



**Topic Title: Sand, Scarabs and Cinders**

**Year Group: 4**

**Academic Year: Autumn 2020-21**

**Art Intent: To be able to apply colour mixing to own work using texture of 'papyrus' to create effects, to use clay to make a cartouche creating texture by engraving, to be able to use a range of printing methods to produce hieroglyphic patterns.**

<b>Prior Learning in Art/Linked Topics:</b>  Y3 colour mixing skills			<b>Literacy Links (including texts/media used):</b>  Egyptian Cinderella  The story of Tutankhamun		<b>Maths Links:</b>  Patterns, shapes, measuring.
<b>Drawing</b>  Tone Texture Shape and Form	<b>Painting and Colour</b>  Watercolour, acrylics, ready made paint	<b>Texture</b>  Collage, weaving, threads, fibres, fabrics, surfaces, wood, clay	<b>Pattern</b>  Painted, printed, dyed rubbed, imprinted, embossed	<b>Form</b>  3D experience, rigid and malleable materials, clay, plasticine, mod roc	<b>Printing</b>  Fingers, hands, vegetables, card, wood, string, lino, clay, polystyrene
•	<ul style="list-style-type: none"> <li>Extend exploring colour mixing to applying colour mixing.</li> </ul>	<ul style="list-style-type: none"> <li>Start to place more emphasis on observation and design of textural art.</li> <li>Use initial sketches to aid work.</li> <li>Continue experimenting with creating mood, feeling, movement and areas of interest.</li> </ul>	•	<ul style="list-style-type: none"> <li>Plan and develop ideas in sketchbook and make informed choices about media.</li> <li>Experience surface patterns/textures</li> <li>Work safely, to organise working area and clear away.</li> </ul>	<ul style="list-style-type: none"> <li>Use sketchbook for recording textures/patterns</li> <li>Use language appropriate to skill</li> <li>Interpret environmental and manmade patterns and form</li> <li>Discuss the nature of effects able to modify and adapt print as work progresses.</li> <li>Explore images and</li> </ul>



No Limits  
To Learning!

					recreate texture through deliberate selection of materials, wallpaper, string, polystyrene etc.
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Stunning Start/Marvellous Middle/Fabulous Finish: To be revealed!	Artists: OAA/Trips/Visits/Visitors:
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