



Topic Title: Back to Basics

Year Group: 5

Academic Year: 2020/2021

Geography Intent: Children will get an insight into what life was like in Britain during the Stone Age, Bronze Age and Iron Age.

Prior Geographical Learning/Linked Topics: Previous learning about the River Nile and its uses to the people who lived nearby to it as a natural resource.		Literacy Links (including texts/media used): VIPERS – The Boy with the Bronze Axe  Stone Age Boy	Maths Links:
Locational Knowledge	Place Knowledge	Human and Physical Geography	Geographical Skills and Fieldwork
<ul style="list-style-type: none"> <li>Identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of energy, food, minerals and water</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
Content: <ul style="list-style-type: none"> <li>Human geography: Children visit Butser Farm, have discussions and engage in interactive activities about what people of this time had to use as resources. Build materials dependent on where they lived e.g. near water: use reeds. During the Iron Age – trading resources they had made or harvested.</li> <li>Locational knowledge: Children compare how land (farming) was/is</li> </ul>		Key Vocabulary: <ul style="list-style-type: none"> <li>Neolithic man</li> <li>Neolithic woman</li> <li>Skara Brae</li> <li>Spear</li> </ul>	



No Limits  
To Learning!

used now and then e.g. how houses have changed over time/years and what materials were used to build houses dependent on their location.

- Throwing stones
- Handaxe
- Hammerstone
- Borer
- Antler
- Cave paintings
- Stone Age
- Bronze Age
- Iron Age

Stunning Start/Marvellous Middle/Fabulous Finish:

Stunning Start:

School trip to Butser Farm to gain an active insight into what life was like for people during the Stone Age.

Marvellous Middle:

Children act out hunting and gathering in the Eco Area to find the available edible resources during that time (hunting animals and gathering fruit)

OAA/Trips/Visits/Visitors:

Butser Farm trip



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Fabulous Finish:

Learn to make fire in Eco Area. Write and Adventure story in the life of a Stone Age child.