



# BANWELL PRIMARY SCHOOL

**Belong Believe Achieve**

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## Years One and Two – Autumn Learning Project

### What can we do to keep animals safe?

Dear Families,

Welcome back to the new term. We have an exciting couple of terms ahead and this letter and overview will provide you with details of our learning opportunities. We are holding our 'All About Year 1 and Year 2' meetings on Tuesday 15<sup>th</sup> October which will explain the learning expectations for each year group. More details will follow about this but we hope you can join us.

Please find attached an overview of the learning planned for the Autumn Terms within our project of

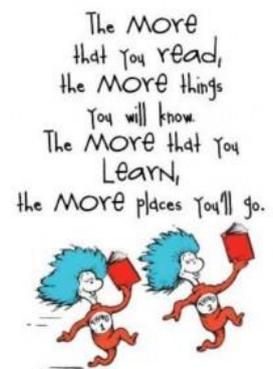
### “What can we do to keep animals safe?”

This project will focus upon animals, including humans, and what we can do to keep them safe and healthy. We will be looking at maintaining a healthy lifestyle, our habitats and the impact we have on the environment, both locally and globally. We have an exciting trip booked to visit the Secret World Animal Rescue centre (2<sup>nd</sup> October) to find out about the work they do and how we can look after our local wildlife. Our project will be based around two texts: 'The Tiger Who Came to Tea' and 'The Emperor's Egg'. We will be planning our very own 'animal tea party' where we will have the opportunity to make healthy snacks and dress up as our favourite animals. More information about this will be sent out soon.

As we go along the children's interests may take us in new directions and we will look for opportunities to develop these interests and extend their learning. If you are able to help in school or contribute your knowledge to our project, we would love to hear from you.

**Reading:** Please support your child's progress in this vital skill by reading daily. This does not just have to be the reading book they bring home from school. It could be a comic, a newspaper, library book or any other book your child has at home. Reading for pleasure is **so** important so choosing a familiar book they enjoy is just as valuable in developing reading skills. Remember that reading **to** your children is just as important as them reading to you.

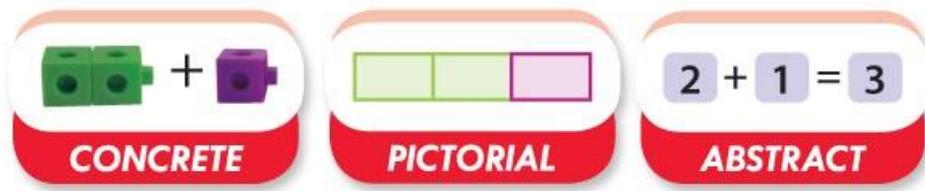
Please continue to write in their reading record. We will change your child's reading book on **Mondays and Thursdays** when it has been recorded in their reading record that they have read at least three times. However, our aspiration is for children to read EVERY DAY. Could you be part of this above and beyond challenge?



If you would like to hear readers in school, your support would be greatly appreciated.



**Maths:** As a whole school, we are following a Mastery approach for the learning and teaching of maths. Children are given many opportunities to practise new skills in a variety of ways. They then apply these skills in a range of reasoning and problem solving activities and are challenged to explain their thinking.



The CPA method involves using actual objects for children to add, subtract, multiply or divide. They then progress to using pictorial representations of the object, and ultimately, abstract symbols; the numbers and signs. Children often find maths difficult because it is abstract. The CPA approach helps children learn new ideas and build on their existing knowledge by introducing abstract concepts in a more familiar and tangible way. Our Maths calculation policy is on our class website pages if you would like more information about this.

**Spelling and Phonics:** Spelling Shed is a great game that we use to support the learning of phonics and spelling rules. At school, we use this game alongside other activities. Try and play at least three times a week at home. It only takes 5 minutes but will make such a difference.

**Website:** Remember to check to our class website pages for links to Phonics, Spellings and Maths games. Also, have a look at our 'whooshy' letter handwriting links. Here, you can watch how to form our 'whooshy' letters and even print out sheets to practise at home. We also try and post pictures and information about what we have been doing at school. Keep checking for updates!

If you have any questions or concerns about your child's education, please do not hesitate to come and see us.

The Year One and Year Two Team.

