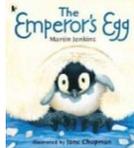


<p align="center"><u>Special Events</u></p> <p>Trip to Secret World Animal Rescue - 2.10.19 Animal protection and conservation</p> <p>'The Tiger Who Came to Tea' tea party Which animal would you like to be? (TBC)</p> <p>KS1 Nativity: 10.12.19 (2pm) and 11.12.19 (9.30am)</p>	<p align="center"><u>Physical Education</u></p> <p>Sport To Schools Coaches: throwing and catching skills development. Gymnastics</p> <p>REAL PE - we will be using floor movement patterns to develop co-ordination and the combining these with static balance.</p> 	<p align="center"><u>Computing</u></p> <p>We will be using the laptops and iPads. We will develop our computing skills by using a trackpad, logging on and off safely and learning how to save and open files and applications.</p> <p>We will be applying our skills by using a computer based art programme where we will use different colours, brush tools and effects to create computer based art work. We will also word process to publish our work.</p> 	<p align="center"><u>Science</u></p> <p>We will be learning to notice that animals, including humans, have offspring which grow into adults, finding out about and describing the basic needs of animals, including humans, for survival (water, food and air). Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p> <p>We will be sorting different animals into groups and be learning about global habitats and how animals are adapted to living in different habitats.</p> 	
<p align="center"><u>Maths</u></p> <p>We will be following the White Rose mastery maths planning and using the CPA approach to develop our learning. Concrete (practical resources), Pictorial (drawing) and Abstract (numbers)</p> <p>The CPA method involves using actual objects for children to add, subtract, multiply or divide. They then progress to using pictorial representations of the object, and ultimately, abstract symbols. Children often find maths difficult because it is abstract. The CPA approach helps children learn new ideas and build on their existing knowledge by introducing abstract concepts in a more familiar and tangible way.</p>		<p align="center"><u>Years 1 and 2</u> <u>Autumn Terms 2019</u></p> <p align="center"><u>What can we do to keep animals safe?</u></p>  <p align="center">Mrs Philpott, Miss Gibbs and Mrs Browett</p>	<p align="center"><u>English</u></p> <p align="center"><u>Fiction and Non Fiction</u></p> <p>We will be reading, writing and responding to The Tiger Who Came to Tea and The Emperor's Egg. These books support our project and will inspire our writing. We will be focusing on writing and sequencing sentences, retelling and innovating the stories and using them as a springboard to create and inspire our own ideas. We will also be developing fact files and writing instructions.</p>   <p>Reading is so important and includes a mixture of individual and paired reading opportunities as well as guided reading both in groups and as a whole class.</p> <p>Phonics and Spelling - we will continue to develop our application of phonics, high frequency words and spelling patterns in our reading and writing.</p>	
<p><u>Year 1:</u> Number and Place Value Measuring and comparing parts of our bodies. Addition and subtraction.</p>	<p><u>Year 2:</u> Number and Place value to 100 Measuring and comparing parts of our bodies. Addition and subtraction. Multiplication.</p>			
<p align="center"><u>RE</u></p> <p>Where do we belong? We will develop an understanding of where we belong within our families, school and the local community.</p> <p>We will think about the people who make a difference to us and how we are part of a family and what that means to us. We will understand significant festivals in world religions, focusing on Hinduism and Christianity. We will retell the Christmas story.</p> 	<p align="center"><u>Music</u></p> <p>This term we will songs from memory with enjoyment, some expression and a sense of the shape of the melody. We will listen carefully and recall short rhythmic and melodic patterns. We will begin to become more controlled when playing percussion instruments.</p> 	<p align="center"><u>Art</u></p> <p>We will be experimenting with different types of mark making techniques, drawing, evaluating and improving our creations using a tiger as our subject.</p> <p align="center"><u>Design and Technology</u></p> <p>We will be learning to design and make healthy snacks and will be enjoying them at our 'Tiger Who Came to Tea' inspired tea party, Using clay we will make a Diwali lamp and will design and make Christmas decorations.</p> 	<p align="center"><u>Geography</u></p> <p>We will be developing our knowledge of the world by locating the seven continents and five oceans on a map of the world. We will be comparing these similarities and differences of locations with a special focus on the polar habitats especially Antarctica and the other areas where penguins live.</p> 	