

### History and Geography

We will be learning about the history of toys and how they have changed in living memory. We would love to hear your memories of the toys you and your family played with as a child. We will also be looking at the Great fire of London and exploring different types of houses and building design.



We will be visiting Tyntesfield to find out about home life and toys from long ago.

### Physical Education

We will be exploring fundamental skills using the REAL PE scheme.



### Computing

We will be using apps to retell and write stories including using puppets and stop frame animation using the I Can Animate app. We will use digital imagery to create backgrounds and settings for our story characters.



### Science

#### **Materials and their properties.**

We will be identifying and comparing different materials and why their properties make them useful for different jobs. We will investigate the best material choices for Traction Man's cloak by testing absorbency and waterproofness and reflectiveness. We will also be investigating the effects of forest fire and deforestation in science week.



### Maths

We will be following the White Rose mastery maths planning. We will be developing and exploring addition and subtraction and Year 2 will be moving onto multiplication and division where they will also be learning the 10, 5, 2 and 3 times tables. In our classrooms we will be using money in our role play settings. We will be measuring and comparing and using measuring skills to link with our science and DT activities.

### Year 1 and 2 Terms 3 and 4 2020

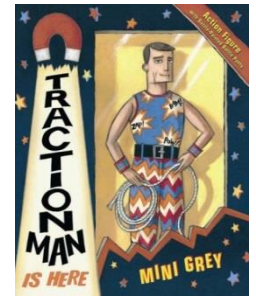
#### **What Story Would Your Toy Tell?**



Mrs Philpott, Miss Gibbs and Mrs Browett

### English

We are reading the story of Traction Man by Mini Grey. We will explore and predict events in a story, understanding how characters act and draw on inferences to help us understand them. We will explore narrative plots and role play and use these to help us write our own action stories and comic strips. We will be reading non-fiction books as we learn about the Great Fire of London.



### RE

#### **How do we celebrate our journey through life?**

Through this unit, we will be identifying important events in our lives and how they can be marked or expressed by different groups. We will also be identifying artefacts and symbols associated with events that mark important times in life.



### Music

This term we will be learning songs by memory with enjoyment, some expression and a sense of the shape of the melody. We will listen carefully and recall short rhythmic and melodic patterns. We will begin to become more controlled when playing percussion instruments.



### Art

We will be developing our drawing and painting skills using images and our project.

#### **Design and Technology**

We will be designing and making a cape for Traction Man to wear and we would love you to come and help embellish it.

We will also will be designing and making moving pictures and toys. We will be making pancakes and finding our favourite toppings.

### PSHE

#### **Dreams, Goals and healthy me**

We will be setting goals, identifying our successes and our learning styles. We will understand why it is important to keep ourselves healthy and make healthy and safe lifestyle choices.

