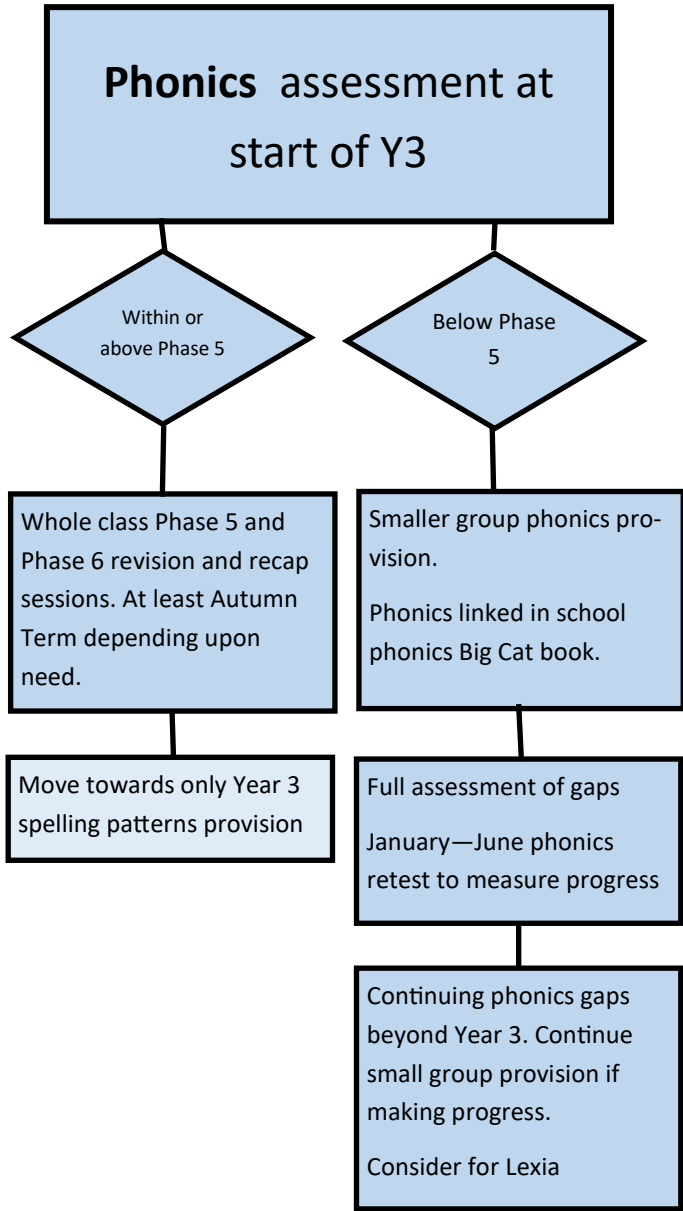


# Reading at Carrington Junior School



## Big Cat reading scheme

Review and placement at least 4 times yearly by class teacher

Priority reading 1:1 for pupils behind. All pupils read 1:1 across a half term.

On track—continue on scheme

Within year below—continue on scheme and offered place on twice weekly reading intervention in Autumn Term

Two years below—continue on scheme and given Lexia login

More able readers part of reading challenge groups

**Reading leaves**  
Autumn Intervention 2x 1hr Reading support and reading comprehension skills using PiXL

**Lexia**  
3 x 20 mins weekly  
Needs responsive computer based literacy teaching covering phonics, spelling, vocabulary, grammar and comprehension.

More able readers extended with quality modern and classic children's literature.

For some children pre-teaching of words and concepts may be used as an access strategy

Whole class guided reading  
**Reading masters**

Day 1 contextual understanding and genre

Day 2 exploring vocabulary

Day 3 Retrieval skills

Day 4 inference skills

Day 5 application of skills in a new text

For some children a text of the same genre at a much simpler reading fluency level may be used .

Skills sessions may be combined according to learning needs of pupil cohorts

## Reading for pleasure

Pupil choice from library and class reading shelves. Books updated yearly supported by reading consultant.

- Quality modern and classic texts
- Age appropriate picture books

Book talk in classrooms. Teachers share books in dedicated reading sessions. ( no academic pressure)

Partner reading to share books and support enjoyment.

Echo reading incorporated to improve fluency.