



# Remote education

Information for parents  
Cavalry Primary School

# Our approach to remote learning

- What is remote learning?
  - It is work set for children to do at home when they are unable to attend school in person
  - It is often online work on a computer or tablet but can include paper based tasks or other activities such as outdoor challenges and art work
- How is it different to work in school?
  - Virtual classrooms cannot be the same as being in school
  - We will ensure that children get the best possible teaching and make good progress
  - Young children should not sit at computer screens for several hours a day uninterrupted
  - So we will choose the most effective delivery mechanism for each curriculum subject and age group
- What about children with particular learning needs?
  - We will work with parents to devise activities matched to those needs to make the best possible progress

# Curriculum: what we will teach

- Our remote curriculum has the same underlying content and high expectations as for children attending school in person
- We will provide daily activities through Google Classroom, which is our principal remote learning platform, for children in Year 2 through to Year 6
- We will provide daily activities through our learning websites for children in Year 1, Reception and Nursery
- Daily learning activities for children in school will include: reading, writing and maths as well as at least one other subject [e.g. art, science or history]
- Daily learning activities for children in Nursery will include ideas for simple but fun play you can do WITH your child using resources you are likely to have at home
- Not all work needs to be done at a laptop
  - Children may be encouraged to do a physical fitness challenge, take photos on a daily walk or create art or music

# What will each day look like?

- The work we set will take between 3 - 4 hours each day
  - This is in line with government guidelines
  - But does not mean 3 - 4 hours of teacher input
  - Year 1 and Year 2 will have closer to 3 hours per day
  - Children in Years 3 to 6 will have around 4 hours per day
  - Children in Reception and Nursery will have less directed learning as they need to be active and playing for much of the time.
- Teachers will be available in the Google Classroom within normal school hours providing support, feedback and encouragement to children
  - This DOES NOT mean that teachers will be live teaching on video
  - Although some live teaching may be used where safeguarding risks can be managed
- Additional activities will be made available to children
  - These will include specific assignments or projects, well-being activities, sport and fitness as well as the arts and music

# Feedback

Feedback from your child's teachers helps them to stay motivated, and it helps the teachers to monitor and assess how well each child is getting on with their learning at home.

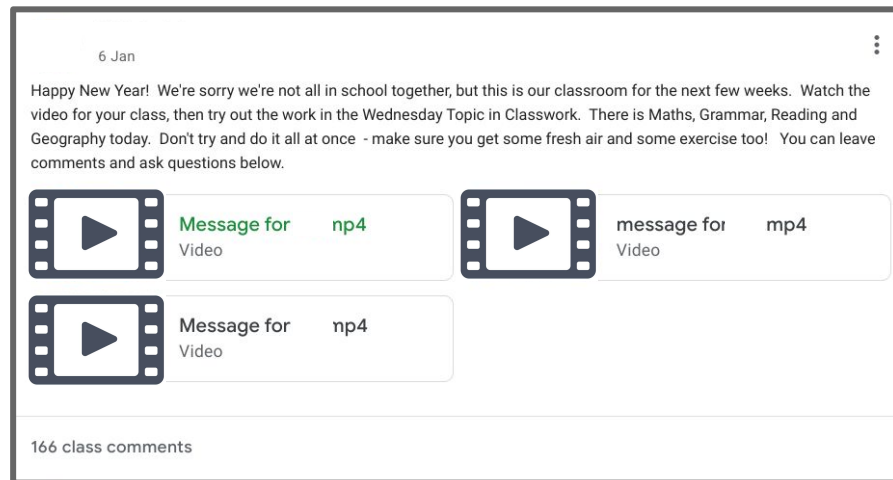
- Children in Y2 to Y6 will receive frequent feedback in the Google Classroom. Please encourage your child to read and respond to feedback given.
- For younger children, we want all parents to help us by emailing photos of your child's work or a little comment about what they have been doing to the teacher. Teachers will reply with praise for your child's efforts and sometimes with next steps for their learning too.

# Getting online

- If you don't have a device or access to the internet please contact the school
- We have a limited number of devices that can be loaned on the basis of need
- The school will help you connect your devices to the internet
- If you require printed materials please contact the school office
- And these can be arranged to be collected from the school once a week

# How we teach in our virtual school

- 'Live teaching' in Google Classroom is real time communication between teacher and pupils but without live bothway video
- Teachers will often pre-record inputs and then link to set tasks which they monitor as children work, providing feedback and encouragement
- Teachers may, on occasions, stream video to children but children's cameras remain off
- 'Live bothway video teaching' is not a priority for us as it has lots of safeguarding concerns as we cannot control what is seen or heard in the background of children's homes



# Engagement

**When your children learn from home, we need your help to ensure they are safe and that they have a space which is suited to their needs and as free as possible from distractions or risks.** We can't be responsible for their health and safety. They are in your home and under your supervision and you should not leave them alone for extended periods.

We strongly recommend that you check on your children regularly and use your knowledge of them to help them remain motivated and on task.

Children succeed best if they have a regular daily routine. It is that structure that they miss when they are away from school. Please see our timetable for ideas on how to structure the day

We check children's engagement with the Google Classroom on a daily basis. If we identify that a child has not submitted work for three days, we will contact you by phone to provide support.



# Additional support for pupils with particular needs

For children with particular learning needs we will work with you to ensure they have access to activities that are matched to those needs and that will support them to make the best possible progress in their learning. This will include

- Differentiated tasks set through the google classroom
- Regular phone calls
- Printed work packs if these are more appropriate for your child

**If you would like further information  
or support, please contact:**

**Mrs Edwards, Deputy Headteacher**

**By email to [admin@cavalryprimary.org](mailto:admin@cavalryprimary.org) or phone on 01354 652814**